

WAYS TO ENGAGE

Want to keep in the loop on what SLOCA is up to? Here are a few ways to stay engaged in our community, feel supported, & join in

FOLLOW US ON SOCIAL MEDIA!

#whysloca #educatingforlife
#notamusicschool #grizzlyroar

facebook.

everything from on-topic, interesting articles to reminders about school happenings

[@SLOClassicalAcademy](#)

[@HangingLanternReview](#)

instagram.

catch a glimpse of what all our levels are up to, complete with inspirations of why we do what we do

[@sloclassicalacademy](#)

[@the.den.at.sloca](#)

[@slocahighschool](#)

[@fredandbettys](#)

[@hanginglanternreview](#)

pinterest.

curated boards with a plethora of ideas from Medieval food to movie recommendations

[/sloclassical](#)

SHOP AND/OR DONATE AT FRED & BETTY'S!

Our thrift store (532 Higuera St) is a great way to outfit your home & family with unique finds, or drop off no longer needed items—both go directly back to supporting SLOCA.

COME TO MORNING MEETINGS!

Every morning at 8:25a, join the whole school for a time of gathering & starting our day off right.

FOLLOW OUR DOWN HOME BLOG!

Weekday posts to help you enhance home days, hear personal anecdotes from the community, make weekend plans, & even some dinner help.

sloclassical.org/downhome

GO TO OUR WEBSITE!

sloclassical.org is meant to be a source of information, but also a place of beauty & respite from the busy world (both digital & real). Take a look around & be inspired!

HANG OUT AT THE DEN!

Drop the kids off, then grab a cup of coffee & catch up with other parents, peruse the bookstore for beautiful books, or grab a kombucha with a friend before school gets out. This is a great place to hang out & take a

READ BILL D'S BOOK, EXCELLENT SHEEP!

With this author & speaker headed here in spring, now is a great time to see what the buzz is about. Maybe gather some fellow SLOCA parents

ATTEND TRAININGS!

We offer history & literature trainings throughout the year, to ensure you feel equipped & excited

to join in with your student(s)—see our school calendar for dates.



Restaurant Series

PARTIES WITH
A PURPOSE

BENEFITING
SAN LUIS OBISPO CLASSICAL ACADEMY

FEBRUARY 24, 2019

Old San Luis BBQ

live music • delicious food • beer & wine • kid-friendly
tickets and more details coming soon!

COMING 2019

Madeline's

a personalized meal with gourmet chef (and SLOCA Parent) David Stoothoff from the famed restaurant Madeline's. Appetizers paired with a flight of wines will lead into an evening of gastronomic delight for an intimate group of dining connoisseurs.

details coming soon!

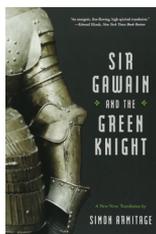
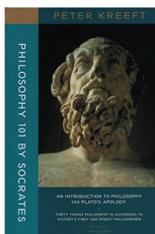
SIDECAR: TBD

stay tuned...



evening book discussions

This year our books and discussions are centered around wisdom; join us as our two new directors delve into the wisdom within our readings.



TUESDAY NIGHTS, 7-8:30P

9/11 PHILOSOPHY 101 by Peter Kreeft
discussion led by Thaddeus Kozinski

9/25 SIR GAWAIN AND THE GREEN KNIGHT
discussion led by Thaddeus Kozinski

10/16 THE BROTHERS KARAMAZOV: PART I
discussion led by Michael Godsey

10/30 THE BROTHERS KARAMAZOV: PART II+
discussion led by Michael Godsey

LOCATION: LOW-FI ROOM @ SLOCA

Discussion leaders may provide small snacks, but participants are encouraged to bring food and drinks.

RSVP

Email Thaddeus (tkozinski@sloclassical.org) or Michael (mgodsey@sloclassical.org) if you plan to attend (so they can contact attendees with additional info and/or emergency date changes).



“So what I saw around me were great kids who had been trained to be world-class hoop jumpers. Any goal you set them, they could achieve. Any test you gave them, they could pass with flying colors. They were, as one of them put it herself, ‘excellent sheep.’” Bill Deresiewicz

Save the date!

**Bill D is coming to SLOCA
March 6 & 7, 2019**

Join us this spring when we host Bill D, author of *Excellent Sheep: The Miseducation of the American Elite and the Way to a Meaningful Life*. Haven't heard of him? Snag your copy at The Den and read about his critique of education's herd mentality.

**Back to school
deal at The Den**

Buy *Excellent Sheep* for only \$12!

(through September)

CLASSICAL ACADEMY

First Days of School Information

Monday, August 27 (Track A) and Tuesday, August 28 (Track B)
First day of A4 classes is Tuesday, August 28

LITTLE WONDERS

8:15-8:30 am Drop off at classroom
3:00 pm Pick up at classrooms

KINDER – HIGH SCHOOL

8:25 am Kinder - HS students meet on small playground for morning meeting
8:30 am Teachers escort students to class
8:30 am New Parent Meet and Greet – main office
2:30 pm Kinder – Level 4: All students picked up at their classrooms
2:35 pm LMS students must be checked out by students on small playground
3:30pm UMS students are released without parental checkout

Playground Schedule

RECESS

10:15–10:25 LMS and UMS students
10:15–10:30 Kinder – Intermediate students

LUNCH

12:00–12:40 Kinder – Intermediate students
Play until 12:20, eat until 12:40

12:10–12:50 pm LMS and UMS students
Play until 12:30, eat until 12:50

RECESS

1:30–1:40 pm Kinder – Intermediate students

S A N L U I S O B I S P O

C L A S S I C A L A C A D E M Y

Updated Information and Attendance

E-mail is the primary form of communication to keep you informed of all the wonderful things happening both on our campus and in our community. We would like to ensure that we have your most current email address. We sent two summer updates and one regular update this summer. If you are not receiving them or if you have had a change of email address, please email info@sloclassical.org.

Your student's safety is of primary importance to all of us! In addition, it is required by state law that we maintain accurate attendance records. What does this mean for you?

- If your students arrives after the morning meeting is over you must check into the office first and receive a tardy slip that your student is to take to class and hand to the teacher. This will let us know that your student is on campus.
- If you need to pick up your student before school is out, you must come to the office first and sign them out. Then you will take that slip to the teacher and give to them when you retrieve your student.
- One more thing, if your student is being picked up by someone that is not on your pickup list, please let the office know the person's name and that you have given them permission.

Questions? Office - 805.548.8700 or info@sloclassical.org

CLASSICAL ACADEMY

Important Things to Know

These items are included in the parent handbook, but they are important and we want to be sure you are aware of them. Please review with your student/s, sign the attached signature page, and turn into the office.

CODE OF CONDUCT	Parents, please review the Code of Conduct information that follows this page and review with your student/s as appropriate and then sign and return the review form at the end. We ask that all members of our community adhere to this Code of Conduct.
STUDENT ATTENDANCE AND TARDIES	Taking attendance is an important part of keeping our students safe as well as required by state law. If your student is late (past morning meeting), please bring the student to the office to obtain a tardy slip. The teacher will ask for one. If you are taking your child out of class early, you must sign them out in the office and get a check-out slip.
DRESS CODE	<ul style="list-style-type: none"> ● No open toe shoes (Little Wonders through UMS). ● Dresses/Skirts/Shorts – must be no shorter than one vertical hand’s length above the knee or shorts can have a minimum of a 5” inseam. ● No strapless shirts. Tank top straps need to be 1” wide. ● Modest necklines and no bare midriffs. ● Leggings/form fitting bottoms – cover bum and tummy with appropriate length shirt, dress, or shorts. ● Pants/shorts must cover undergarments.
ELECTRONICS POLICY	<p>Our focus on campus is learning and engaging with our community. While on our campuses, laptops, cell phones, personal audio devices, and wearable technology are to be turned off and remain away in student backpacks or lockers. This includes before and after classroom hours.</p> <ul style="list-style-type: none"> ● Students needing to make a call while on campus are to call from a school phone or to ask the office staff for permission to use their personal device with office staff present. ● Students are responsible for any electronic device brought on campus. The school does not ensure the security of these items. SLOCA is not responsible for any lost or stolen technology owned by students and families. ● Use of computers during the day will be under the supervision of the classroom teacher and should only be used for instructional purposes. ● Use of student-owned laptop or tablet computers will only be allowed on the 4-day program for word processing and research and under authorized staff supervision for high school. <p>Please note: we will be enforcing this from the first day of school. If an electronic is out during school hours, it will be taken away.</p>
WHEELS	An all-campus rule set by the district, for safety purposes and out-of-respect for the other school on campus, there are no wheels allowed on campus between the hours of 8 to 4:00 pm. This includes: scooters, heelies, skateboards, bikes, etc. If you do ride a bike or scooter to school, you are asked to please walk the bike on campus.
ANIMALS	We are a dog-free school. Please: This is very important, for student safety including students with severe allergies. Per the district regulation and our own school rules, dogs are not allowed on campus or at SLOCA events anywhere.

CLASSICAL ACADEMY

Interpretation of the Code of Conduct

Good faith, common sense, and reasonableness are necessary for a proper interpretation of the SLOCA Code of Conduct. Questions regarding interpretation may be addressed to the administrator. When appropriate, another document such as School Board Policy, may serve to help in interpreting and clarifying the Code of Conduct.

Goals of the Code of Conduct

- To communicate the SLOCA Code of Conduct to students, parents, and staff.
- To enforce school board policy.
- To ensure the rights and personal dignity of students and staff.
- To emphasize the need for acceptance of personal responsibility and self-discipline.
- To assure a fair, reasonable and consistent approach to the enforcement of the Code of Conduct.
- To maintain an effective and safe learning environment.
- To maximize learning and minimize disruptions.
- To protect and maintain school property and property of others.
- To promote and recognize exemplary student behavior.

Student Responsibilities

Appropriate student behavior is realized when each student develops the desire and the ability to participate as a responsible citizen. Responsibilities outlined by our board policy are as follows:

- Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Most of all, students share with the administration and faculty, a responsibility to develop within the school a climate that is conducive to wholesome learning and living.
- No student has the right to interfere with the education of fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process. Students should express their ideas and opinions in a respectful manner so as not to unnecessarily offend or slander others.
- Students' responsibilities will include but not be limited to the following:
 - ~ Making every effort to cultivate a disposition towards education as a privilege and opportunity to fully enjoy the world around us and the contributions of men and women throughout history.
 - ~ Being aware of all rules and regulations for student behavior, and conducting themselves in accord with them.
 - ~ Dressing and grooming themselves so as to meet fair standards of safety and health, and so as not to cause substantial disruption of the educational process.
 - ~ Assuming that a rule is in full effect until it is waived, altered, or repealed.
 - ~ Assisting the school staff in operating a safe school for all students enrolled therein.
 - ~ Exercising proper care in the use of all school facilities and equipment.
 - ~ Attending school when in session, except when excused, and being on time for all classes and other school functions.
 - ~ Making all necessary arrangements for making up work missed during absence from class or school.
 - ~ Pursuing and attempting to complete satisfactorily the courses of study prescribed by SLOCA.
 - ~ Abstaining completely from abusive language in written, verbal, or other forms of communication.

CLASSICAL ACADEMY

Conduct progression levels

The following Misconduct/Response Structure includes three levels (Level I, Level II and level III) representing a continuum of misbehaviors, based on the seriousness of the act and the frequency of the occurrence. The following actions and activities on the part of a student shall be considered offenses and violations of the policies and regulations of the SLO Classical Academy.

Level I Refers to minor misbehavior on the part of the student that disrupts orderly classroom procedures or operation of school. These misbehaviors are usually handled by staff members but may require the intervention of the administration and/or parent.

Examples (but not limited to):

- School disturbance/disruption (talking or making distractions during instruction), such as:
 - ~ Throwing objects in class
 - ~ Use of teacher's materials or desk without permission
 - ~ Eating or drinking in class (if against classroom rules)
 - ~ Passing notes
 - ~ Chewing gum (if against classroom rules)
 - ~ Speaking out of turn
 - ~ Improper use of chairs or other furniture
 - ~ Failure to clean work area
- Tardiness to school/class
- Excluding others from play when unnecessary
- Littering
- Failure to complete homework
- Inattentiveness in class
- Loitering in halls, or in classes without supervision
- Insufficient supplies for class
- Eating outside designated areas
- Violation of dress guidelines
- Not following playground rules
- Teasing, name calling and related behaviors
- Having a cell phone or other electronic device out of backpack during school hours

Examples of Level I Disciplinary Options:

- Verbal warning
- Written warning
- Loss of participation time during recess activities or another appropriate consequence that is thoughtful and effective for a particular student

Level II Refers to misconduct with seriousness or frequency that tends to disrupt the learning climate of the school and/or could present consequences that endanger the health or safety of others in the school. Parents will be notified by phone or in writing, and are requested to address the student's misbehavior.

Examples (but not limited to)

- Repeated Level I misconduct
- More serious school disturbance/disruption
- Mild verbal harassment or bullying of others
- Unauthorized or improper use of school property/equipment/facilities
- Intending or causing physical harm to others (throwing things, hitting, pushing, etc.). Depending on seriousness of the harm, this could go directly to a Level III violation
- Use of electronics during school hours

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- Defacing school property
- Use of profanity or vulgarities

Examples of Level II Disciplinary Options:

- Verbal warning
- Call parents
- Removal from class
- Designated assignments
- Restitution of Property
- Denial of Privileges
- Loss of recess time (student may be assigned outside work)
- Parent meeting

Level III Refers to misbehavior with seriousness or frequency that tends to disrupt the learning climate of the school and/or endangers the health or safety of others in such a way as to constitute a risk to the school, students, or faculty and staff. These infractions, which may result from the continuation of Level II misbehaviors, require the intervention of the administration. At this level, the parent and the child must attend a joint meeting with the administrator to determine the consequences of the violation. Consideration will be given both to what is best for the child, as well as what is best for the school. Because of the potential severity of consequences and the importance of parental support necessary for effective discipline, the administrator will do his/her best to maintain open lines of communication. Parents are, likewise, encouraged to communicate directly with the administrator involved.

Examples of Level III misconduct include but are not limited to:

- Continuation of Level II misconduct
- Insubordination, defiance of authority, disrespectful behavior towards staff and volunteers
- Significantly disruptive behavior during school programs/trips
- Academic dishonesty, including:
 - ~ Cheating on assignments or tests
 - ~ Plagiarism - the use of another person's ideas without proper citation of the source
- Theft
- Vandalism/destruction of school property or property of others
- Harassment (e.g. sexual, gender, racial, ethnic, etc.)
- Bullying or menacing behavior performed in a threatening manner or with the intent to harm

Examples of Level III disciplinary options:

- Detentions
- Removal from class
- Designated assignments
- Mediation
- Restitution of property
- Loss of privileges
- Social probation (exclusion from co-curricular activities and programs such as after school clubs or class activities)
- Probation
- Temporary suspension
- Dismissal from SLOCA

Students are advised that their willful and persistent violations at any level of the Code of Conduct will be considered incorrigible and may result in a recommendation for dismissal from SLO Classical Academy.

The examples provided in this code of conduct are not to be construed as limiting the behaviors that may require disciplinary action by school personnel. Any student found in violation of Board Policy or school rules and regulations will receive appropriate disciplinary action.

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Due Process Procedures For Exclusion Of Students From School

A student who characteristically breaks school rules may receive a suspension or dismissal, depending upon the nature of the offense. The parent will be notified immediately of any occurrence that could lead to school suspension. The parent will be required to come to the school immediately to meet with the administration and the student, and to remove the student from the facility. The administration is required to establish the facts, and allow the student to respond to the charges at this meeting. After the meeting the administration may send a written summary of the proceedings to the student's parents and to the Board of SLOCA.

If a student receives a formal suspension, they will be on academic/behavioral probation for a minimum period of one month. Students are permitted to make up exams and work missed while on suspension. If there is another academic/behavioral occurrence during the probation period, the student may be dismissed permanently from SLO Classical Academy.

Definition or Key Terms

ABSENCES: Pupil absences due to personal illness, a serious emergency, death in the family, or parental necessity will be excused through notifying the office via phone or written note.

DETENTION: Requires a student's presence before or after the regular school day for disciplinary reasons.

DISCIPLINARY REVIEW COMMITTEE: The school administrator will present the case to the School Board. The student will be given the opportunity to present his/her side of the case. Parents are required to be present during the meeting. The student and parent will be advised of the fourth step in the disciplinary progression.

DISMISSAL: Through repeated disregard of SLO Classical Academy and through a due process hearing, a student may be permanently dismissed from SLO Classical Academy.

DUE PROCESS: A student's right to be informed of charges and be heard before the designated authority.

INFORMAL HEARING: An opportunity for the student and his or her parent to meet with the appropriate school officials to explain the circumstances surrounding the event for which the student is being suspended or to show why the student should not be suspended. The informal hearing also provides an opportunity to discuss ways future offenses can be avoided.

SCHOOL SUSPENSION: Exclusion from school for an offense

General Playground Rules

- Must respond to adults the first time and with respect.
- Safety Team has authority.
- No bullying, teasing or verbal harassment.
- Games are open to everyone.
- No littering.
- Close-toed shoes must be worn at all times (Little Wonders to UMS).
- No wheels (including Heelies, skateboards, roller blades, scooters, etc.) on campus.
- Hands off games only: no tag, tackle or wrestling-type games. Some supervised tag type games will be allowed only on grassy area.
- No electronics - Cell phones must be put away in backpacks during school hours. If a student needs to use a phone he/she is to go to the office.
- Do not climb backwards up the slide or walk down the slide.
- Use jump ropes for jumping (not for dragging, tying up or pulling someone on the trikes).
- Students are not allowed in the classroom/office during recess without permission from a safety team member.

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- Be aware and respectful in the hallways.

Little Playground Specific Rules

- No eating or drinking while waiting in line or playing.
- Tricycles must be used only by the K-2 student; only on the track: one rider and one seated on the back facing forward. There is a one-lap rule and then the driver gets off, the rider becomes the driver and a new rider gets on.
- No rough play on the blacktop - soccer, chase, tag, or racing.
- One student at a time may go into the primary class to use the bathroom.
- Rocks stay in designated area. Live creatures and plants are to be left undisturbed.
- No students in the ball shed without permission.
- Students are to stay off playground structures until finished eating.

Big Playground Specific Rules

- No eating or drinking while playing.
- Do not go past the far backstop on the baseball field.
- If there are people waiting for the swings, child counts slowly to 20 and then gets off. Child can then get into line for another turn.
- No "cherry drops" off the bars (hanging upside down by knees or ankles then dropping to land on feet).
- Climbing rainbow - limit of two at a time. Neither tag nor chase is allowed on the rainbow.
- Do not use the parking lot as a walkway. Walk alongside the basketball courts to go to the playground or bathrooms.
- Bathrooms to be used are the Middle School hallway bathrooms. Children may only leave the playground to use the bathroom after checking out with a safety team member.

Student/Family Action Plan

The Student/Family Action Plan is an approach to solving an issue that interferes with the successful implementation of our SLOCA mission and educational program. The Student/Family Action Plan form provides the format to document the roles of the school/teacher, parent and student to bring about a successful resolution of the problem. A follow-up meeting date is part of this form. While more serious consequences may be attached to the follow through of the Action Plan by the administration (ex: On Watch, Probation), teachers may use this form to formalize and document concerns. Some issues that can be dealt with successfully using a Student/Family Action Plan are:

- Poor participation at home assignments
- Attendance
- Behavioral concerns
- Poor participation in parent responsibilities (ex: repeatedly not attending parent conferences, meetings or trainings)
- Student Achievement (ex: high/low reading level impacting student's ability to perform at current level)

Student & Staff Lunch Order Form 2018-19

We will be offering **Sliders from Old San Luis BBQ** on Monday/Tuesday and **Fatte's Pizza** on Wednesday/Thursday:

OLD SAN LUIS BBQ (M/T)	FATTE'S PIZZA (W/Th)
\$5.00 for the following: Choice of (1) pork slider, (1) chicken slider, or (1) corn pie <i>(gf)</i> + SIDE: choice of beans or coleslaw Additional sliders or corn pie = \$3.00 each	\$3.00 for the following: 1 slice of Fatte's Pizza + a fruit serving Additional slices = \$1.00 per slice

If you decide to participate in the lunch program, SLOCA will add the cost to your Smart Tuition statement each trimester.

Slider service will begin on Monday/Tuesday, September 10-11 // **Pizza service** will begin on Wednesday/Thursday, September 12-13

Please complete the form below:

STUDENT/STAFF NAME:	TRACK:	GRADE:	\$5 BBQ: (choose 1 main & 1 side)	ADD ON SLIDER/CORN PIE: (how many?)	CHEESE PIZZA: (# of slices)	MEAT PIZZA: (# of slices)
			Pork___ Chicken___ CornPie___ Beans___ ColeSlaw___	Pork___ Chicken___ CornPie___		
			Pork___ Chicken___ CornPie___ Beans___ ColeSlaw___	Pork___ Chicken___ CornPie___		
			Pork___ Chicken___ CornPie___ Beans___ ColeSlaw___	Pork___ Chicken___ CornPie___		
			Pork___ Chicken___ CornPie___ Beans___ ColeSlaw___	Pork___ Chicken___ CornPie___		

PLEASE NOTE

For questions about the lunch program, please email Crissy Ybarra at safetylead@sloclassical.org or call the front office 805-548-8700

Lunch orders are a per trimester commitment. Refunds will not be made for early cancellation

To enroll in the lunch program: complete this form and turn it into the office **by September 6th** OR use the Google form that was in the recent update.

School Picture Day 2018

SAN LUIS OBISPO
CLASSICAL
ACADEMY

Hello SLOCA Families!

We are excited to capture your beautiful kids for a 4th season! With every year it gets more amazing. The kids are opening up quicker and with your help we have made the ordering and delivery process simple and speedy. We have removed the option to pre-order class pictures this year to save even more time. Don't worry! We will send you the class gallery afterwards for print ordering. We only offer **Online ordering and you must order once for each child**. Scan the QR Code below with your camera phone to get instant access to the ordering page. As always we hope to capture your children at their best!

Thank You!

*Cameron
Ingalls*

IMPORTANT DATES

September 9 - Pre-shoot Order Deadline
September 12 - Track A Picture Day
September 13 - Track B Picture Day
November 7&8 - Retake Days (8:00 - 8:30am)

ORDER ONLINE ONLY AT

<http://ingalls.hhimagehost.com/sloca>

Digital Image INCLUDED!

Package A - \$56

3 - 8x10
4 - 5x7
4 - 3½x5
16 - 2½x3½ Wallets
28 - Mini Wallets
1 - Digital File

A

Most Popular

Package B - \$46

2 - 8x10
2 - 5x7
4 - 3½x5
12 - 2½x3½ Wallets
28 - Mini Wallets

B

Package C - \$36

1 - 8x10
2 - 5x7
2 - 3½x5
12 - 2½x3½ Wallets
28 - Mini Wallets

C

Package D - \$29

1 - 8x10
1 - 5x7
2 - 3½x5
12 - 2½x3½ Wallets
28 - Mini Wallets

D

Package E - \$26

1 - 5x7
2 - 3½x5
12 - 2½x3½ Wallets
28 - Mini Wallets

E

Package F - \$23

2 - 3½x5
16 - 2½x3½ Wallets

F

Digital File

-Digital file download with rights to print



Scan me

Fall in love  with a moment

S A N L U I S O B I S P O

C L A S S I C A L A C A D E M Y

SLOCA Volunteer Teams

Thank you for being a SLOCA volunteer!

We rely heavily on the support of our volunteers to not only keep costs down and tuition low, but also to build a robust and interconnected community. We ask that you strongly consider joining a specific volunteer team that feels comfortable for you to serve on and one that you can commit to. Your time is valuable to us and we pledge to make sure that it is never wasted. Your participation gives all of Team SLOCA the support they need to dedicate themselves to serving your students and your family. Please reach out to Tiffany Rivers if you have any questions about which team would be a good fit for you!

Trivers@sloclassical.org or volunteers@sloclassical.org

First Name: _____

Last Name: _____

Email: _____

This form is due on or before the first days of school: August 27th & 28th.

Please select the volunteer team(s) you would like to serve on:

- Event Support** - Assist Event Coordinator with specific SLOCA related events throughout the year.
- Maintenance Support** - Maintain our campus, troubleshoot and fix anything that breaks,
- Fred and Betty's Support** - Sort and organize thrift store items, dust, clean and assist with pick-ups and drop-offs.
- History Day Committee** - Assist the History Day Coordinator to coordinate and execute our History Day events. * We have two per year!
- Fundraising Support** - Assist the Fundraising Team with all things fundraising related.
- Marketing and Public Relations** - Assist our Marketing and PR Team to get the word out about SLOCA and all of our events!
- Decor and Craft Support** - Help create decorations for specialty events and more.
- Hospitality and Food Support** - Bake, cook, come up with menu ideas, help manage Team SLOCA Breakfasts and purchase food needs for SLOCA related events.
- Cleaning Support** - Clean our office, campus, midweek bathroom checks, weekly kitchen cleaning duties, maintain Team SLOCA Lounge for our teachers and more!
- Office Support** - Assist the NOL to maintain all office duties, family filing, and more.
- Safety Team Support** - Assist the Safety Team to supervise our students on the playground and lunch areas, sub for any sick safety team members, help maintain activities during these times and more!
- Library and Den Support** - Assist librarian and store coordinator maintain our library and bookstore including checking in books, working the cash register and more!
- Teacher and Classroom Support** - Assist teachers with cleaning classrooms, grading papers, helping with special activities or become a classroom liaison to coordinate parent participation and support.
- Community Connection Support** - Serve as a SLOCA Ambassador out in the community.
- Technical Support** - Help us with any technical needs including computer problems, printer issues, editing movies, filming movies, preparing PowerPoints and more!
- Photography Support** - Photograph all SLOCA events.
- Horticulture Support** - Help manage school plants both indoor and outdoor.
- Construction Project Support** - Help us with building projects, desk making, table building, fence building and more. We often have random needs in this category.
- Athletics Coaching Support** - Assist our Athletic Director with coaching and or assistant coaching, help manage booster club operations, door admissions, concession sales, game day cleanup and more.
- Professional Help** - We are looking for professional help ! Please let us know if you work as a professional photographer, plumber, contractor, chef, teacher, etc.

Name your profession: _____

tips and tricks for new sloca parents

1. **Take time to prepare**—before the year, over the weekends, before each school day, etc.
2. **Treasure your home days** and resist multi-tasking—put technology down, don't schedule appointments, don't do laundry, etc. Make home days your top focus and work to enjoy co-learning with your kids.
3. **Communicate and seek help**—approach other parents, your teachers or support staff when you have questions, concerns, are struggling, have an issue, etc. Other parents are your very best resource in figuring out the SLOCA life.
4. **Set the tone**—you are the biggest influence in how your kids see school, home days, their teachers, their work, etc.
 5. **Give yourself grace.** A lot of it. You will fail, fall behind, forget something, overlook something, not fit it all in. You will NOT be a perfect SLOCA parent. The good news is you are in great company; none of us are!
 6. When overwhelmed, **just do the next thing.** Ask—what is most important right now? Don't know? Ask an experienced parent.
 7. **Ease in.** Your first trimester, especially, are “easing in” months to be sure. Teachers will help with this, but you can also always ask for clarification when in doubt.
 8. When all else fails, **read out loud** with your kids. Let other things give, but not this one!
 9. **Take advantage of our many resources**—our staff, our parent trainings, our parent meetings, our blogs, our classroom connection meetings, our bookstore/library, etc.
 10. **Get involved.** As you settle in, volunteer, hang out on the playground or in the store, join a committee, help in a place that brings you joy.



parent resources

EMAIL: Bear Necessities, Slates, and Grids
WEBSITE: Calendar, Events, and Parent Portal
HANDOUTS: Packets and Family Files

Talk to your teacher when you...



have a concern
about your student



have questions
about curriculum



need help
at home

Other resources for you to tap into

Smart Tuition



Amy Calloway
acalloway@sloclassical.org

Playground & Safety



Chrissy Ybarra
safetylead@sloclassical.org

Volunteering



Tiffany Rivers
volunteers@sloclassical.org

Athletics



Mark Nickodemus
athletics@sloclassical.org

Tiny & Little Wonders



Merideth Eades
meades@sloclassical.org

High School



Kateri Rein
krein@sloclassical.org

Fundraising



Cozy Faber
cfaber@sloclassical.org

Support



contact your
classroom liaison

Not sure who to ask



Nice Office Lady (Janet Gilbert)
info@sloclassical.org

Extra Parent Care



Amy Calloway
acalloway@sloclassical.org



CLASSICAL ACADEMY

At a Glance School Calendar

Holidays, Friday Foundations/Academy Classes & Clubs,* Important Dates to Know

PLEASE SEE OUR WEBSITE FOR THE FULL CALENDAR: WWW.SLOCLASSICAL.ORG

MONTH	DAY	DATE	DESCRIPTION
September	3 and 4	Mon / Tues	Labor Day Holiday - No School
September	14	Friday	First day of Trimester 1 Friday Foundations (FF) and Academy Classes/Clubs (ACs)
November	2	Friday	Last day of Trimester 1 FF and ACs
November	14 and 15	Wed / Thurs	Last Day of Trimester 1
November	19 - 23	Mon - Fri	Off for Thanksgiving break
November	26 and 27	Mon / Tues	Start of Trimester 2
December	14 - Jan 4		Winter Break
January	18	Friday	First Day of Trimester 2 FF - ACs
January	23	Wednesday	Last Day of Semester 1 - High School
January	25	Friday	Semester Break - No High School
January	28	Monday	First Day of Semester 2 - High School
February	18 and 19	Mon / Tues	Presidents' Day Holiday - No School
February	28	Thursday	Science Night
March	8	Friday	Last day of Trimester 2 FF and ACs
March	11 and 12	Mon / Tues	End of Trimester 2
March	13 and 14	Wed / Thurs	Teacher Work Days - No School

SLOCA: Calendar of Holidays, Friday Foundations/Academy Classes & Clubs, Important Dates to Know

MONTH	DAY	DATE	DESCRIPTION
March	13 - 15	Wed - Fri	No HS Classes
March	18 and 19	Mon / Tues	Trimester 3 Begins
March	22	Friday	First day of Trimester 3 FF and ACs
April	1 - 5	Mon - Fri	Spring Break - No FF or ACs
April	19	Friday	Good Friday - No School - No FF or ACs
May	24	Friday	Last day of Trimester 3 FF and ACs
May	27 and 28	Mon / Tues	Memorial Day Holiday - No School
June	7	Friday	History Day - Medieval Feast
June	12 and 13	Wed / Thurs	Last Days of School - Half Days

* These dates are subject to change and will be so noted through weekly Bear Necessities email as well as the website calendar

CLASSICAL ACADEMY

Introduction on Volunteering

SLOCA heavily relies on the help of our volunteers to support our staff. We need your hours, we need your help, we need your expertise and willingness to serve, we need your unique contributions in order to allow SLOCA to run as planned and be all we can be. And our volunteers need each other! We are asking each parent to sign up for a volunteer team so we can utilize your talents well.

THE APP AND HOW TO DOWNLOAD

To make your volunteering most effective and to ensure that tracking your time is as efficient as possible, we have an app that will make it extremely easy for you to do the following three things:

- Find out about the most needed, current, and up-to-date volunteer opportunities.
- Conveniently log all of your volunteer hours inside of the app. (You will also be sent a receipt for your record keeping!
- Sign up to be on specific volunteer teams! (Link on Volunteer Opp. page)

DOWNLOAD THE APP TODAY!

Download the app on your smartphone, iPad or tablet through both the Apple and Google/Android App Stores.

App name: "SLO Classical" (But it should show up by searching SLOCA too)

Or access it via the web at app.sloclassical.org

IF YOU DON'T HAVE A WAY TO ACCESS THE APP

For those who don't have a way to access the app, don't worry! We've got you covered. You can also find this information under the Parent Protected Page on the SLOCA website as well as in the weekly update:

- Link to the Volunteer Log
- Link to the Volunteer Team Sign-Up Page
- Link to the " How to count your volunteer hours " Document
- Link to the Volunteer Opportunities Page
- Link to this Document

While on campus we encourage you to use the Volunteer iPad located at the front desk or the computers in the lo-fi lounge to do anything volunteer related

The Specifics

Each trimester we require 15 hours of volunteer time per family. The trimester dates are as follows:

→ **Tri 1 - August 27th - November 15th**

→ **Tri 2- November 26th - March 12th**

→ **Tri 3 - March 18th - June 13th**

** If your student is in high school, please still use the dates posted below to ensure you submit all volunteer hours on time (volunteer hours follow the trimester system).*

- You are required to volunteer 15 hours per trimester for a total of 45 hours per school year per family.
- You must submit your hours by the last day of each trimester, listed above. There will be a \$25 late fee for any submissions after the due date.
- The monetary exchange rate for volunteer time is \$16 spent = 1 hour. Any supplies purchased must be requested by either the Volunteer Coordinator or SLOCA Faculty and arranged before you buy the items. If you have any doubt if a purchase you are making will count towards volunteer time, please ask. Please, also keep your receipts.
- If you end up completing your 15 hours for a trimester and still have more hours to log be sure to select the next trimester on the app if you wish to rollover/get credit for those hours. (Please note that the app does not automatically roll over your hours for you.)
- If you have a HS student they may fulfill family volunteer hours with the approval of the HS Director.
- We encourage family and friends to volunteer for SLOCA; this can count towards your family's hours.
- Any hours not fulfilled will be charged to your Smart Tuition account at the rate of \$16 per hour not served and/or logged. (This amount is prorated for amounts less or greater than one hour.)

How to Volunteer

- It is your responsibility to consistently check the Volunteer Opportunities Page to see our needs. This is where we will manage all SLOCA needs. Teachers also manage their own classroom needs please check in with your teachers to see how you can help!
- Please sign up to volunteer for specific jobs posted on the opportunities page by emailing Tiffany Rivers at volunteers@sloclassical.org, or the other requesting party listed. When you sign-up for a volunteer opportunity, you are then scheduled to complete that task, much like being scheduled for a paid job.
- We will send out a reminder to you that you have signed up.
- If we are having trouble finding help we will send out emails to the volunteer teams for that specific opportunity. (We appreciate your help in these times.)
- Show up on time with a cheerful heart ready to volunteer!

NOT ABLE TO FULFILL YOUR HOURS?

Not able to fulfill your hours? No problem. We have a buyout option available for the entire year for \$720! Please contact Tiffany Rivers, our Volunteer Coordinator, if you would like to make these arrangements

S A N L U I S O B I S P O

C L A S S I C A L A C A D E M Y

How to count your volunteer hours

When you are logging your volunteer hours please be as specific as possible including what your responsibilities were and the date you volunteered!

Food Items: Count preparation time plus cost of ingredient, up to *2 hours max* for one single food item unless otherwise specified by the Volunteer Coordinator.

Events: Count hours spent working to plan, execute, setup and cleanup.

Safety Team: Count all time spent assisting with supervision.

SLOCA Work Days: Log up to 4 hours per family per work day.

Campus Tours: Count 1 hour for each person you invite who attends a tour.

Parent Preview Night: Count time for attending, bringing an interested family or sharing your story at one of these meetings.

Supplies: Count 1 hour for every \$16 you spend toward hospitality or office supplies as *specified by the weekly update, NOL or Volunteer Coordinator.* (This does not include beginning of school supply donations)

History Days: Count any time assisting the History Day Coordinator with these events.

History/Lit Training: Count 2 hours per family for attending these trainings. (* 1 per trimester for a total of 6 hours per year)

Athletics Coaching/Assisting: Count any time spent coaching and/or assisting the Athletics Director with sports.

Teaching Friday Foundations/Academy Classes: You may count up to 15 hours per trimester.

Assisting Teachers, Office Staff or Library/Den: Count any time spent helping these departments.

CLASSICAL ACADEMY

Fred & Betty's: Count any time spent volunteering at our thrift store including pickup's and deliveries. * You may reimburse yourself for gas if you are picking up items for them by filling out a mileage reimbursement form.

Classroom Field Trip Chaperoning: Count any time spent chaperoning classroom field trips. * Must be requested by a teacher

Classroom Liaison: Count your time spent doing these duties.

Campertunity: If you chaperone the ENTIRE weekend for campertunity including but not limited to: preparing meals, helping students set up/take down tents, ensuring their safety and guiding them, you may count up to 15 hours.

**There will be times that the Volunteer Coordinator will request a special item and will give volunteer hours in exchange for the donation. For example, if we need something that is not in our budget we will pay you in volunteer hours. This is by special circumstance only!*

What does NOT count as volunteer hours

- Classroom parties, decorations, party favors, or snacks (check with your classroom liaison)
- Creating costumes for your kids or yourself for History Day
- Attending History Day
- Math Trainings or IEW Trainings
- Mandatory Parent Meetings including parent orientation and family business meetings
- Classroom Connection Meetings
- Buying snacks for concession sales at sports games
- Food for campertunity
- Driving to sports games
- Attending sports games
- Purchasing supplies without Volunteer Coordinator approval

If you have any questions about whether a volunteer job counts towards your volunteer hours please don't hesitate to ask! Email Tiffany, our Volunteer Coordinator at volunteers@slclassical.org



monthly character traits

september: **RESPONSIBILITY**

Basing decisions on practical wisdom and good sense, being dependable in carrying out commitments and duties, and being accountable for one's words, behavior, and actions.

Catch phrase: Think before you act; finish what you begin; take responsibility for yourself.

october: **KINDNESS & RESPECT**

KINDNESS: Recognizing that relationships are core to who we are becoming, and therefore being tender, courteous, helpful, forgiving and compassionate towards others and self. Looking for the goodness in all. Being unselfish and generous.

Catch phrase: Be nice.

RESPECT: Showing high regard, value and appreciation for authority, others, self and property.

Catch phrase: You don't have to like or agree with everyone, but you do need to treat them with respect.

november: **INTEGRITY**

Having the inner strength to be truthful and trustworthy, acting justly and honorably, and being consistent in words and actions.

Catch phrase: Tell the truth. Keep your word.

december: **GRATITUDE**

Being thankful and showing appreciation for those in our lives and for what we have and receive.

Catch phrase: Say thank you as much as possible.

january: **DILIGENCE**

Committing to doing tasks with excellence and persevering with determination and patience to complete tasks in spite of difficulties and discouragement.

Catch phrase: Do your best; don't give up!

february: **HUMILITY**

Knowing, accepting and being who we are while demonstrating modesty about our accomplishments and gifts, admitting mistakes and valuing others for who they are and for their input.

Catch phrase: Admit mistakes and cheer others on.

march: **COURAGE**

Attempting difficult things that are worthwhile and facing difficulties and challenges with determination to do the right thing even when others don't.

Catch phrase: Dare to be different!

april: **CITIZENSHIP**

Recognizing one's place in the greater communities (family, school, local and country) through active service and respectful devotion to the community's members, values and standards.

Catch phrase: Everyone counts.

may: **RESILIENCE & RESOURCEFULNESS**

RESILIENCE: The ability to recover strength, determination, spirit, flexibility and good humor in the face of change, mistakes and trials.

Catch phrase: The only real failure is to not try again.

RESOURCEFULNESS: To act effectively and imaginatively, to use information and available resources wisely and efficiently.

Catch phrase: You can figure this out!

june: **STEWARDSHIP**

The careful and responsible management of things entrusted to one's care, including one's mind, body, time, money, environment and property, with proper regard to the rights of others.

Catch phrase: Take care of your stuff; take care of their stuff!

CLASSICAL ACADEMY

weekly latin roots 2018-2019

WEEK	LATIN WORD	ROOTS FOUND IN ENGLISH
1	ostendere: to show	<i>ostent-, ostens-</i>
2	tradere: to hand over	<i>trad-</i>
3	capere: to take	<i>cap-, cep-, capt-</i>
4	frater: brother	<i>frat-, fratr-</i>
5	imperium: empire	<i>imper-</i>
6	inimicus: (personal) enemy	<i>inimic-</i>
7	invenire: to find	<i>invent-</i>
8	liber: book	<i>libr-</i>
9	pax, pacis: peace	<i>pac-</i>
10	semper: always	<i>semp-</i>
11	sententia: opinion	<i>senten-</i>
12	servare: to save	<i>-serv-</i>
13	solus: alone, lonely	<i>sol-</i>
14	tacere: to be quiet	<i>taci-</i>
15	uxor: wife	<i>uxor-</i>
16	vehementer: violently	<i>vehemen-</i>
17	convenire: to meet, gather	<i>conven-</i>
18	credere: to believe, trust	<i>-cred-</i>
19	gens, gentis: family	<i>gen-, gent-</i>
20	legere: to read	<i>-leg-</i>
21	liberalis: generous	<i>liberal-</i>

weekly latin roots 2018-2019

WEEK	LATIN WORD	ROOTS IN ENGLISH
22	murus: wall	<i>mur-</i>
23	placere: to please, suit	<i>-plac-</i>
24	primus: first	<i>prim-</i>
25	promittit: promise	<i>promis-</i>
26	rapere: to grab, seize	<i>rap-</i>
27	sollicitus: worried, anxious	<i>sollicit-</i>
28	stultus: stupid	<i>stult-</i>
29	tertius: third	<i>tert-</i>
30	utilis: useful	<i>util-</i>
31	vale: good-bye!	<i>valedict-</i>
32	verberare: to strike, beat	<i>-verber-</i>
33	vir: man	<i>vir-</i>
34	cinis, cineris: ash	<i>-ciner-</i>
35	complere: to fill	<i>comple-</i>
36	custodire: to guard	<i>custod-</i>
37	densus: thick	<i>dens-</i>



FRIDAYS @ SLOCA

Fridays @ SLOCA offer a 3rd day option for those students in preschool through Upper Middle School. Play lab offers high-level play and literature discussion; there will be enrichment activities related to our math, reading and handwriting programs in Kindergarten. There will also be opportunities for art, music and science activities. For levels 1–8, Fridays offer a hybrid approach that balances the building of academic skills during the morning and exposure to enrichment activities through our Academy Classes and Clubs in the afternoon.

FRIDAY PLAY LAB

Preschool–Kindergarten: 9a–3:30p (8 Fridays per trimester; yearly)

FRIDAY FOUNDATIONS

1st–8th: 9a–noon (8 Fridays per trimester; yearly commitment)

FRIDAY ACADEMY CLASSES

1st–4th: 12:30–3:30p, 1 hr classes (8 Fridays per trimester; tri commitment)

FRIDAY ACADEMY CLUBS

4th–8th: 12:30–3:30p, 1½ hours per club (8 Fridays per tri; yearly commitment)

FULL FRIDAYS

1st–8th: 9a–3:30p (8 Fridays per trimester; yearly commitment) will include FF & Academy Classes/Clubs with a supervised lunch/recess

Friday schedule:

Trimester 1: Sep 14, 21, 28; Oct 5, 12, 19, 26; Nov 2
Trimester 2: Jan 18, 25; Feb 1, 8, 15, 22; Mar 1, 8
Trimester 3: Mar 22, 29; Apr 12, 26; May 3, 10, 17, 24

Enrollment Contact Information:

FF & Play Lab:
admissions@sloclassical.org
AC's: academyclasses@sloclassical.org

fridays at sloca

A 3rd day option is available at SLOCA & Fridays per trimester for Preschool through Upper Middle School

PLAY LAB

Little Wonders Play Lab for preschool through kindergarten offers a rich, engaging, purposeful approach to learning through play. Students are engaged in high-level play, beautiful and meaningful literature, math enrichment and practice of other skills appropriate to these early years. Little Wonders Play Lab is only offered as a full day option.

FOUNDATIONS & ACADEMY CLASSES/CLUBS

Primary through UMS students can attend mornings (Friday Foundations), afternoons (Academy Classes/Clubs) or both (Full Fridays). These programs offer a hybrid approach that balances the building of academic skills during the morning, and exposure to enrichment activities through our Academy Classes and Clubs in the afternoons.

Mornings are spent with teachers who come alongside families by focusing on building academic skills that reinforce, enhance, or meet our educational requirements.

For Primary and Intermediate students, Friday Foundations mornings will offer a mix of the following:

- Brain Building through games, puzzles, brain-teasers and other activities that develop problem-solving and critical thinking skills.
- Mathematical Mastery and Development using manipulatives, mastering math facts, and mathematical thinking and strategy skills through games and activities.
- Lab time for students to work on their home assignments. Families should plan on sending some work for this time, but should not expect that a student will finish all of a day's assignments. Some help and support with writing assignments can occur during this time.
- Spelling will include supplemental activities to review and practice the rules and skills covered in All About Spelling.
- Grammar work will consist of supplemental and review activities in First Language Lessons. There may be some work on grid assignments.

For LMS and UMS students, Friday Foundations offer lab time to work on grid assignments with teacher support. There are also additional activities, games and projects intended to enrich and enhance the history, literature, and science being studied dependent on workload. LMS and UMS have the most amount of lab time.

Friday Lunch, 12:00-12:30 - For students participating in the Full Friday program (both Friday Foundations and Academy Classes/Clubs), a supervised lunch period will be provided.

FRIDAY ACADEMY CLASSES, 1ST-4TH

12:30-3:30, 1 hour classes, 8 Fridays per trimester

Academy Classes offer students the opportunity to experience new classes and develop additional interests and skills widening their exposure and creating a love of learning. Schedules for classes will be available approximately two weeks before classes start. This is a trimester commitment. Students in 4th grade have the option of attending either Academy Classes or Academy Clubs but cannot mix them.

some examples of past clubs:

Art: 3D Art, Jewelry Making, Painting, Crafts, Photography, Theater, Film.

Science: Stem: Form and Matter, Ancient Inventions.

Hands-on skill building: Sewing, Felting, and Woodworking.

Sports for boys and girls: Soccer, Basketball, Volleyball, and Field Games.

Spanish: Beginning conversational Spanish.

Music: Band, Ukulele and Drumming.

FRIDAY ACADEMY CLUBS, 4TH-8TH

12:30-3:30, 1.5 hours per club, 8 Fridays per trimester

Academy Clubs are an opportunity for our older students to develop skills and engage more deeply in specific areas. Some may include a competition or have a culminating event. Therefore, these clubs are a year-long commitment.

some examples of past clubs:

Archery: The focus is on learning archery safety, skills, and drills.

African-Style Drumming: Basic percussion techniques will be taught, and learn a repertoire of rhythms.

Science: Going deeper in science. Engage and explore!

Robotics: Inspiring interest and fun in robotics, which incorporates engineering and technology. This club will incorporate community service projects as well as develop leadership, citizenship and life skills.

Art: Working in several different medias to develop a portfolio that will culminate into a local art show. Students will have the freedom to paint, create ceramics on the wheel and improve drawing.

Film: Filming a SLOCA video. Start with the basics and move to the advanced as you start the process of script writing and end with editing on the computer. The video will be displayed on the SLOCA website.

Ukulele: Learn to play the Ukulele. This class may even perform at history day!

Yearbook: 132 pages of yearbook. Learn how to design, edit and produce our SLOCA yearbook.

Spanish: Spanish is easy to learn when it is done in this conversational manner.

Chess: Playing, developing better strategies and skills, possibly going to tournaments.

Theater: Shakespeare for kids is an easy way to learn and perform.

Woodworking: Making instruments and other exciting wood items.

Debate and Mock Trial: Introducing our students to our legal system by providing a challenging, academic competition. The program offers students an opportunity for personal growth and achievement, emphasizing the importance of research, presentation, and teamwork.

* Teaching a class is a great way to fulfill your volunteer commitment. Please contact academyclasses@sloclassical.org if you are interested in teaching one of these classes or clubs.

SUMMARY OF OPTIONS & FEES:

We have worked hard to set up quality care and instruction at an affordable price. Below are the options and the fees associated with each.

- Full Fridays: This is for those willing to commit to three trimesters of Friday Foundations and Academy Classes/Clubs and is definitely the best deal financially! If a student desires to hop in later in the year, if space allows, Friday costs will be prorated.
- Friday Foundations: This is for those ready to commit to the morning sessions only for the year. If Academy Classes/Clubs are desired on an as-wanted basis, those may be signed up for separately.
- Academy Classes: The best price for these are when students participate in the full three hours in a trimester. However, classes will be offered individually.
- Academy Clubs: Students will be asked to make a yearlong commitment to the clubs of their choice.

FEES

One time Registration Fee - \$25/student per year. Billed for all SLOCA students under Smart Tuition. Non-SLOCA students must pay in full before class/club starts.

Full Fridays and Friday Play Lab (full year commitment)	9:00-3:30p	\$1410/year, billed with tuition cycle
Friday Foundations (full year commitment)	9:00-12:00	\$857/year, billed with tuition cycle
Academy Classes 1 st -4 th *	12:30-3:30	
3 hrs/trimester		\$220/trimester, billed per trimester
2 hrs/trimester		\$170/trimester, billed per trimester
1 hr/trimester		\$110/trimester, billed per trimester
Academy Clubs 4 th -8 th *	12:30-3:30	
1.5 hrs/year		\$405/year, billed over 8 months (Nov-June)
3 hrs/year		\$765/year, billed over 8 months (Nov-June)

*additional materials fees may apply

INTERESTED?

- For Friday Foundations, full Friday enrollment, and Friday Play Lab, contact admissions@sloclassical.org. SPACE IS LIMITED and families who commit to full day Fridays (1st grade and up) will be offered priority sign up status for Academy Classes/Clubs.
- For Academy Classes/Clubs information, contact academyclasses@sloclassical.org. If you are only interested in Academy Classes or Clubs, sign ups for those will begin in the early fall.

The logo for Gloca, featuring the word "Gloca" in a white, cursive font inside a white circle.

MUST READS

MUST READS are classic books, both old and modern, that are an essential part of a well-rounded, classical education. This is why we call them MUST READS—every child should have read these books by the time they are finished with school. Each trimester, two books will be selected from this list for each level. These are not required reading, but they are strongly encouraged. They are available for sale in our school store.

While we have the books separated by levels, please think of the list as more fluid depending upon the reading ability and maturity of your student. These are classics, and as such can be appreciated by children and adults across many ages. We don't outgrow classics! Feel free to choose a book from this list to read aloud to the entire family.

Kinder

Charlotte's Web by E. B. White
James and the Giant Peach by Roald Dahl
Beezus and Ramona by Beverly Cleary
Winnie the Pooh by A. A. Milne
The Water Horse by Dick King-Smith
Mr. Popper's Penguins by Richard Atwater

Primary

The Adventures of Pinocchio by Carlo Collodi
The Hundred Dresses by Eleanor Estes
Heidi by Johanna Spyri
Little House in the Big Woods
by Laura Ingalls Wilder
Rascal by Sterling North
Pippi Longstocking by Astrid Lindgren

Intermediate

Sarah, Plain and Tall by Patricia MacLachlan
Peter Pan by J. M. Barrie
Sign of the Beaver by Elizabeth George Speare
Because of Winn-Dixie by Kate DiCamillo
The Phantom Tollbooth by Norton Juster
Esperanza Rising by Pam Munoz Ryan

Lower MS

Bud Not Buddy by Christopher Paul Curtis
Bridge to Terabithia by Katherine Paterson
A Wrinkle in Time by Madeleine L'Engle
Birchbark House by Louise Erdrich
The Princess Bride by William Goldman
Call of the Wild by Jack London

Upper MS

Much Ado About Nothing by William Shakespeare
Wednesday Wars by Gary Schmidt
The Strange Case of Dr. Jekyll and Mr. Hyde
by Robert Louis Stevenson

The Hitchhiker's Guide to the Galaxy
by Douglas Adams
To Kill a Mockingbird by Harper Lee
Animal Farm by George Orwell

While there are four levels to the MUST READS list, corresponding to the four years of high school education, students may read at their own pace, completing multiple levels per year, if they so choose, or one level during the course of their high school career, if that pace suits them better.

As students accomplish a level, they will receive a prize: an original historical artifact. The first artifact will be an object from the ancient world, the second from the medieval age, the third from the Renaissance era, and the fourth from modern times. This is a chance not only to read the great works of western civilization, but also to collect real historical artifacts that provide a tangible connection with the past.

After reading each book, students will write a short response sheet in the “What I learned from reading _____” style. Booklets are available in the school store for them to collect their responses in, with room for illustrations. Each booklet will then be a record of a young mind’s journey through the classics.

high school must reads
a note about



Level 1

Silas Marner by George Eliot
Hannah Coulter by Wendell Berry
A Midsummer Night's Dream
by William Shakespeare
A Picture of Dorian Gray by Oscar Wilde
Cannery Row by John Steinbeck

Level 2

Pride and Prejudice by Jane Austen
Macbeth by William Shakespeare
Slaughterhouse Five by Kurt Vonnegut
Franny and Zooey by J.D. Salinger
A Pilgrim at Tinker Creek by Annie Dillard

Level 3

Twelfth Night by William Shakespeare
Crime and Punishment
by Fyodor Dostoevsky
Dubliners by James Joyce
Night by Elie Wiesel
Silent Spring by Rachel Carson

Level 4

Anna Karenina by Leo Tolstoy
Mystery and Manners: Occasional Prose
by Flannery O'Connor
Invisible Man by Ralph Ellison
Letters to a Young Poet by Rainer Maria Rilke
A River Runs Through It by Norman Maclean
Housekeeping by Marilynne Robins

CLASSICAL ACADEMY

Evacuation Site for SLO Classical Academy

North County Christian School
6225 Atascadero Mall Rd.
Atascadero, CA 93422
805.466.44578

DRIVING DIRECTIONS

From 101 South

Take exit 220A for Traffic Way

Turn right at Traffic Way

*Take immediate left. Follow street straight and then turn right onto West
Atascadero Mall Rd.*

Make a U-Turn at end of median divider

Use first driveway for short-term parking

Office is on elementary campus south of parking lot

From 101 North

Take exit 220A for Traffic Way

Turn left at Traffic Way

*Go ½ block under the freeway and turn left, go straight and curve right onto
West Atascadero Mall Rd.*

Make a U-Turn at end of median divider

Use first driveway for short-term parking

Office is on elementary campus south of parking lot