

# 2022-23 Parent Packet

## TABLE OF CONTENTS

Evacuation Site Postcard

Classroom Orientations

First Days of School

Notes About Safety, Communication, + Attendance

Drop Off, Pick Up, + Recess

Sick Policy

Important Things to Know

Code of Conduct Signature Page (**sign + return to front office by Sept. 9**)

Quick Links

Mark Your Calendars

*Note the required meetings and trainings!*

Hot Lunches

Picture Days

Extended Care

Fridays @ SLOCA

Athletics

Everything Counts

Pitch In

Tastes of the Vine Fundraiser

Jump, Jog, Run a-thon Fundraiser

Parent Resources

Ways to Engage

The Den

Theme Tee Preorders

Introduction to Volunteering

What Counts as Volunteer Hours?

Must Reads

Monthly Character Traits

Weekly Latin Phrases





# Classroom Orientations

**Friday, August 26**

These are not to be missed. In other words, they are important and required! In addition to meeting other parents in your levels, the teachers will have valuable information to convey to you. Field Guides, classroom expectations, specific subject material, and more will be covered. This will help you and your children to be best prepared for the year of Middle Ages we will be exploring. **Parents only for Lower Middle School and down.** Upper Middle School students are welcome but not required.

**9:00–10:00am**

**10:10–11:10am**

**11:20–12:20pm**

**12:30–1:20pm**

**12:30–1:45pm**

**1:45–2:45pm**

**Primary:** Track A—Room 3, Track B—Room 1

**Intermediate:** Track A—Room 10, Track B—Room 11

**Lower Middle School:** Track A—Room 12, Track B—Room 13

**Hybrid Preschool:** Room 5

**Kindergarten:** Room 2

**Upper Middle School:** Multi-Purpose Room

**Upper Middle School optional Q+A**

## First Days of School

**Monday, August 29**—All Track A and Track B Full Time (High School starts at an offsite retreat)

**Tuesday, August 30**—Track B Hybrid

*Track A, B, and Full Time Hybrid start at 8:20am on the small playground.*

*High School start time is 9:00am*

### *Notes About Safety, Communication, + Attendance*

Good communication is of the utmost importance to us with our primary form of communication being email. We want to ensure that we have your most current contact information including address, emails, and phone numbers. In addition, we want to ensure that we have all the required medical/allergy information we need to be aware of updated for your student/s. Please take a few minutes to log in to your FACTS Family Portal account and review your information and update as needed, including your student's medical information and emergency contact pickup information.

Your student's safety is of primary importance to all of us! In addition, it is required by state law that we maintain accurate attendance records. What does this mean for you?

- If your student/s arrive **after the morning meeting** is done, you must check into the office first and receive a tardy slip that your student takes to class and hands to the teacher. This will let us know that your student is on campus.
- If you need to pick up your student **before school is out**, you must come to the office first and sign them out. Then you take that slip to the teacher and give it to them when you retrieve your student.
- One more thing and very important: if your student is being **picked up by someone that is not listed in your FACTS account as a pick up person**, please call or email the office ahead of time with the person's name giving them permission to pick up your student/s.



# Drop Off, Pick Up, and Recess

Drop off and pick up are in the main parking lot. For 1st grade and above, you can use the drive-through drop off line or park and walk them in (same goes for pick up). For infants through kindergarten, please park and walk your student in. You must also park and walk in to pick up your student. For kindergarten and up, you can drop off as early as 8:10 on the small playground and your child will have supervision.

## DROP OFF

**Tiny + Little Wonders:** Drop off at the classroom at 8am or later

**Kindergarten–8th Grade:** Drop off by 8:20 am. All students meet on the small playground for the morning meeting and then head to class with their teachers at 8:25am. You can drop off as early as 8:10am on the small playground and your child will have supervision.

**High School:** Drop off times depends on when your student's classes start. High school students must be dropped off on the main campus and then walk up Grand Ave and cross at the crosswalk on Slack St.

## PICK UP

**Tiny + Little Wonders:** Pick up at their classroom at 3-5pm. Pickup time varies depending on the program you're enrolled in, please see admissions if you have questions about pickup time

**Kindergarten–4th Grade:** Pick up at 2:30pm

**5th–8th Grade:** Pick up at 2:35pm

**Extended Care:** Pick up by 5pm in Room 10

**High School:** Pick up after 3:30pm at the main campus

## PLAYGROUND SCHEDULE

### Recess

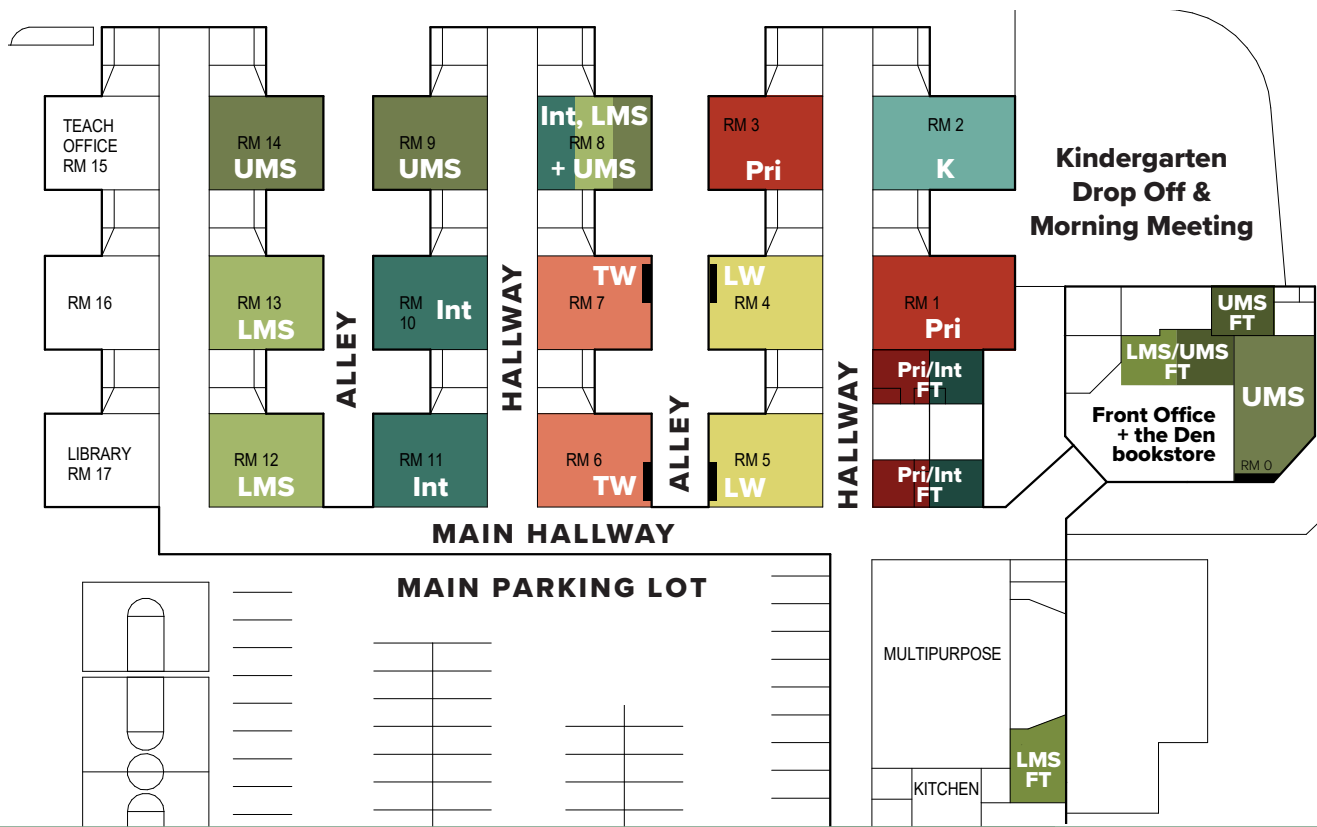
9:40–9:55am	Primary through Intermediate
10:15–10:30am	Kindergarten
10:15–10:25am	Lower Middle School through Upper Middle School

### Lunch

11:30am–12:10pm	Primary students through Intermediate
12:10–12:50pm	Lower Middle School through Upper Middle School
12:15–12:55	Kindergarten students

### About Parking Permits...

Your parking permit will be delivered after the start of school. Once you receive it, make sure to have it displayed clearly on your rearview mirror by the start of the second week of school. Your permit is color coded based on your family's youngest grade level.



# 2022-23 Sick Policy

## If you are not feeling well, stay home.

- To return to campus you will need to complete ALL of the following:
  - Be fever free for 48 hour without the use of fever reducing medication.
  - Symptoms must be significantly improved
  - Provide a negative COVID-19 test result must be emailed to [safetylead@sloclassical.org](mailto:safetylead@sloclassical.org)
  - If your child comes to campus and is unwell they will be sent home

## If you have been exposed to someone who has tested positive for COVID-19

- You can continue coming to campus by following the below steps:
  - Wear a high quality mask (N95 Only)
  - Provide a negative COVID-19 test result **DAILY** before coming on campus
  - If you develop any symptoms at all stay home
- These steps must be followed for 5 days if you have exposure once and 10 days if you live with the individual who has COVID.

## If you test positive for COVID-19:

- Notify [safetylead@sloclassical.org](mailto:safetylead@sloclassical.org) immediately
- To return to campus you must complete the following:
  - A minimum of five full days have passed since you had your first symptom
  - You have been fever-free for 48-hours without fever reducing medications
  - You have seen significant improvement in symptoms, we understand that coughs may linger for several weeks
  - You have taken a rapid test on or **after the 5th day** and the results are negative. You must send a picture of the negative test results to [safetylead@sloclassical.org](mailto:safetylead@sloclassical.org) before you may return to campus
  - Wear mask for a full 10 days from date that you tested positive

*Do you still have questions? Please contact [safetylead@sloclassical.org](mailto:safetylead@sloclassical.org).*



Find all of this information and more at  
[sloclassical.org/family-buzz/covid/](https://sloclassical.org/family-buzz/covid/)



## Important Things to Know

<p><b>STUDENT ATTENDANCE AND TARDIES</b></p>	<p>Taking attendance is an important part of keeping our students safe as well as required by state law. If your student is late (past morning meeting), please bring the student to the office to obtain a tardy slip. The teacher will ask for one. If you are taking your child out of class early, you must sign them out in the office and get a check-out slip.</p>
<p><b>DRESS CODE</b></p>	<ul style="list-style-type: none"> <li>● Offensive content (i.e. cursing, political jokes, sexual content) is prohibited.</li> <li>● Closed-toed shoes must be worn at all times to avoid injury and hygiene concerns, and out of respect for others.</li> <li>● For the sake of those with allergies and sensitivities, strong perfumes and colognes are prohibited.</li> <li>● No strapless shirts. Tank top straps need to be 1” wide and have modest necklines.</li> <li>● Midriffs must be covered at all times.</li> <li>● All undergarments must be fully covered.</li> <li>● Shorts, skirts, and dresses must fully cover the entire bottom with at least 2” of material when sitting, standing or leaning over. (No booty shorts)</li> </ul>
<p><b>ELECTRONICS POLICY</b></p>	<p>Our focus on campus is learning and engaging with our community. While on our campuses, laptops, cell phones, personal audio devices, and wearable technology are to be turned off and remain away in student backpacks or lockers. This includes before and after classroom hours.</p> <ul style="list-style-type: none"> <li>● Students needing to make a call while on campus are to call from a school phone or to ask the office staff for permission to use their personal device with office staff present.</li> <li>● Students are responsible for any electronic device brought on campus. The school does not ensure the security of these items. SLOCA is not responsible for any lost or stolen technology owned by students and families.</li> <li>● Use of computers during the day will only be allowed in the full-time program for instructional purposes.</li> <li>● Use of student-owned laptop or tablet computers will only be allowed on the 4-day program for word processing and research and under authorized staff supervision for high school.</li> </ul> <p><b>Please note:</b> we will be enforcing this from the first day of school. If an electronic is out during school hours, it will be taken away.</p>
<p><b>WHEELS</b></p>	<p>An all-campus rule set by the district, for safety purposes and out of respect for the other school on campus, specifies that there are no wheels allowed on campus between the hours of 8 to 5:00 pm. This includes: scooters, heeies, skateboards, bikes, etc. If you do ride a bike or scooter to school, you are asked to please walk the bike on campus.</p>
<p><b>ANIMALS</b></p>	<p>We are a dog-free school. <b>This is very important for student safety</b>, including students with severe allergies. Per the district regulation and our own school rules, <b>dogs are not allowed on campus or at SLOCA events anywhere.</b></p>

# Code of Conduct

## Interpretation of the Code of Conduct

Good faith, common sense, and reasonableness are necessary for a proper interpretation of the SLOCA Code of Conduct. Questions regarding interpretation may be addressed to the administrator. When appropriate, another document such as School Board Policy, may serve to help in interpreting and clarifying the Code of Conduct.

## Goals of the Code of Conduct

- To communicate the SLOCA Code of Conduct to students, parents, and staff.
- To enforce school board policy.
- To ensure the rights and personal dignity of students and staff.
- To emphasize the need for acceptance of personal responsibility and self-discipline.
- To assure a fair, reasonable and consistent approach to the enforcement of the Code of Conduct.
- To maintain an effective and safe learning environment.
- To maximize learning and minimize disruptions.
- To protect and maintain school property and property of others.
- To promote and recognize exemplary student behavior.

## Student Responsibilities

Appropriate student behavior is realized when each student develops the desire and the ability to participate as a responsible citizen. Responsibilities outlined by our board policy are as follows:

- Student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations. Most of all, students share with the administration and faculty, a responsibility to develop within the school a climate that is conducive to wholesome learning and living.
- No student has the right to interfere with the education of fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators, and all others who are involved in the educational process. Students should express their ideas and opinions in a respectful manner so as not to unnecessarily offend or slander others.
- Students' responsibilities will include but not be limited to the following:
  - ~ Making every effort to cultivate a disposition towards education as a privilege and opportunity to fully enjoy the world around us and the contributions of men and women throughout history.
  - ~ Being aware of all rules and regulations for student behavior, and conducting themselves in accord with them.
  - ~ Dressing and grooming themselves so as to meet fair standards of safety and health, and so as not to cause substantial disruption of the educational process.
  - ~ Assuming that a rule is in full effect until it is waived, altered, or repealed.
  - ~ Assisting the school staff in operating a safe school for all students enrolled therein.
  - ~ Exercising proper care in the use of all school facilities and equipment.
  - ~ Attending school when in session, except when excused, and being on time for all classes and other school functions.
  - ~ Making all necessary arrangements for making up work missed during absence from class or school.
  - ~ Pursuing and attempting to complete satisfactorily the courses of study prescribed by SLOCA.
  - ~ Abstaining completely from abusive language in written, verbal, or other forms of communication.

### **Conduct progression levels**

The following Misconduct/Response Structure includes three levels (Level I, Level II and level III) representing a continuum of misbehaviors, based on the seriousness of the act and the frequency of the occurrence. The following actions and activities on the part of a student shall be considered offenses and violations of the policies and regulations of the SLO Classical Academy.

**Level I** Refers to minor misbehavior on the part of the student that disrupts orderly classroom procedures or operation of school. These misbehaviors are usually handled by staff members but may require the intervention of the administration and/or parent.

Examples (but not limited to):

- School disturbance/disruption (talking or making distractions during instruction), such as:
  - ~ Throwing objects in class
  - ~ Use of teacher's materials or desk without permission
  - ~ Eating or drinking in class (if against classroom rules)
  - ~ Passing notes
  - ~ Chewing gum (if against classroom rules)
  - ~ Speaking out of turn
  - ~ Improper use of chairs or other furniture
  - ~ Failure to clean work area
- Tardiness to school/class
- Excluding others from play when unnecessary
- Littering
- Failure to complete homework
- Inattentiveness in class
- Loitering in halls, or in classes without supervision
- Insufficient supplies for class
- Eating outside designated areas
- Violation of dress guidelines
- Not following playground rules
- Teasing, name calling and related behaviors
- Having a cell phone or other electronic device out of backpack during school hours

Examples of Level I Disciplinary Options:

- Verbal warning
- Written warning
- Loss of participation time during recess activities or another appropriate consequence that is thoughtful and effective for a particular student



**Level II** Refers to misconduct with seriousness or frequency that tends to disrupt the learning climate of the school and/or could present consequences that endanger the health or safety of others in the school. Parents will be notified by phone or in writing, and are requested to address the student's misbehavior.

Examples (but not limited to)

- Repeated Level I misconduct
- More serious school disturbance/disruption
- Mild verbal harassment or bullying of others
- Unauthorized or improper use of school property/equipment/facilities
- Intending or causing physical harm to others (throwing things, hitting, pushing, etc.). Depending on seriousness of the harm, this could go directly to a Level III violation
- Use of electronics during school hours
- Defacing school property
- Use of profanity or vulgarities

Examples of Level II Disciplinary Options:

- Verbal warning
- Call parents
- Removal from class
- Designated assignments
- Restitution of Property
- Denial of Privileges
- Loss of recess time (student may be assigned outside work)
- Parent meeting

**Level III** Refers to misbehavior with seriousness or frequency that tends to disrupt the learning climate of the school and/or endangers the health or safety of others in such a way as to constitute a **risk** to the school, students, or faculty and staff. These infractions, which may result from the continuation of Level II misbehaviors, require the intervention of the administration. At this level, the parent and the child must attend a joint meeting with the administrator to determine the consequences of the violation. Consideration will be given both to what is best for the child, as well as what is best for the school. Because of the potential severity of consequences and the importance of parental support necessary for effective discipline, the administrator will do his/her best to maintain open lines of communication. Parents are, likewise, encouraged to communicate directly with the administrator involved.

Examples of Level III misconduct include but are not limited to:

- Continuation of Level II misconduct
- Insubordination, defiance of authority, disrespectful behavior towards staff and volunteers
- Significantly disruptive behavior during school programs/trips
- Academic dishonesty, including:
  - ~ Cheating on assignments or tests
  - ~ Plagiarism - the use of another person's ideas without proper citation of the source
- Theft
- Vandalism/destruction of school property or property of others

- Harassment (e.g. sexual, gender, racial, ethnic, etc.)
- Bullying or menacing behavior performed in a threatening manner or with the intent to harm

Examples of Level III disciplinary options:

- Detentions
- Removal from class
- Designated assignments
- Mediation
- Restitution of property
- Loss of privileges
- Social probation (exclusion from co-curricular activities and programs such as after school clubs or class activities)
- Probation
- Temporary suspension
- Dismissal from SLOCA

Students are advised that their willful and persistent violations at any level of the Code of Conduct will be considered incorrigible and may result in a recommendation for dismissal from SLO Classical Academy. The examples provided in this code of conduct are not to be construed as limiting the behaviors that may require disciplinary action by school personnel. Any student found in violation of Board Policy or school rules and regulations will receive appropriate disciplinary action.

### **Due Process Procedures For Exclusion Of Students From School**

A student who characteristically breaks school rules may receive a suspension or dismissal, depending upon the nature of the offense. The parent will be notified immediately of any occurrence that could lead to school suspension. The parent will be required to come to the school immediately to meet with the Director of Community Life and/or Director of Academic Life and the student, and to remove the student from the facility. The Administration is required to establish the facts, and allow the student to respond to the charges at this meeting. Prior to suspending or expelling a student, a meeting with the student and, if appropriate, their parents, will be held at which the Administration will present the student's misconduct and related facts, and allow the student to respond to the charges. After the meeting the Administration will send a written summary of the proceedings to the student's parents and to the Board of SLOCA.

If a student receives a formal suspension, he or she will be placed on academic/behavioral probation for a minimum period of one month. The student is permitted to make up exams and work missed while on suspension. If there is another academic/behavioral occurrence during the probation period, the student may be dismissed permanently from SLOCA.

Should the parents disagree with the decision of the Director of Community Life or Director of Academic Life, the family may appeal the decision to the Disciplinary Review Committee (a committee of the Board of Directors) by submitting a written request to the Chairman of the Board. A hearing of the Disciplinary Review Committee will be scheduled within one week of receipt of a written request.

## Definition or Key Terms

**ABSENCES:** Pupil absences due to personal illness, a serious emergency, death in the family, or parental necessity will be excused through notifying the office via phone or written note.

**DETENTION:** Requires a student's presence before or after the regular school day for disciplinary reasons.

**DISCIPLINARY REVIEW COMMITTEE:** A sub-committee of the Board of Directors who serve as an appeal from disciplinary decisions that result in suspension or dismissal from school. They also may serve as a sounding board for disciplinary decisions that need to be made. The student will be given the opportunity to present his/her side of the case. Parents are required to be present during the meeting. The student and parent will be advised of the next step in the disciplinary progression.

**DISMISSAL:** Through repeated disregard of the policies and rules of SLO Classical Academy, and through a due process hearing, a student may be either temporarily or permanently dismissed from SLO Classical Academy.

**DUE PROCESS:** A student's right to be informed of charges and be heard before the designated authority. These rights also extend to the parents, who have a right to know the reasons for disciplinary action. This policy sets forth the due process afforded students and parents in disciplinary actions.

**INFORMAL HEARING:** An opportunity for the student and his or her parent/s to meet with the appropriate school officials to explain the circumstances surrounding the event for which the student is being suspended or to show why the student should not be suspended. The informal hearing also provides an opportunity to discuss ways future offenses can be avoided.

**SCHOOL SUSPENSION:** Exclusion from school for an offense for a period of one (1) to four (4) consecutive school days.

## General Playground Rules

- Must respond to adults the first time and with respect.
- Safety Team has authority.
- No bullying, teasing or verbal harassment.
- Games are open to everyone.
- No littering.
- Close-toed shoes must be worn at all times (Little Wonders to UMS).
- No wheels (including Heelies, skateboards, roller blades, scooters, etc.) on campus.
- Hands off games only: no tag, tackle or wrestling-type games. Some supervised tag type games will be allowed only on grassy area.
- No electronics - Cell phones must be put away in backpacks during school hours. If a student needs to use a phone he/she is to go to the office.
- Do not climb backwards up the slide or walk down the slide.
- Use jump ropes for jumping (not for dragging, tying up or pulling someone on the trikes).
- Students are not allowed in the classroom during recess without permission from a safety team member.
- Be aware and respectful in the hallways

### **Little Playground Specific Rules**

- No eating or drinking while waiting in line or playing.
- Tricycles must be used only by the K-2 student; only on the track: one rider and one seated on the back facing forward. There is a one-lap rule and then the driver gets off, the rider becomes the driver and a new rider gets on.
- No rough play on the blacktop - soccer, chase, tag, or racing.
- One student at a time may go into the primary class to use the bathroom.
- Rocks stay in designated area. Live creatures and plants are to be left undisturbed.
- No students in the ball shed without permission.
- Students are to stay off playground structures until finished eating.

### **Big Playground Specific Rules**

- No eating or drinking while playing.
- Do not go past the far backstop on the baseball field.
- If there are people waiting for the swings, child counts slowly to 20 and then gets off. Child can then get into line for another turn.
- No "cherry drops" off the bars (hanging upside down by knees or ankles then dropping to land or feet).
- Climbing rainbow - limit of two at a time. Neither tag nor chase is allowed on the rainbow.
- Do not use the parking lot as a walkway. Walk alongside the basketball courts to go to the playground or bathrooms.
- Bathrooms to be used are the Middle School hallway bathrooms. Children may only leave the playground to use the bathroom after checking out with a safety team member.

### **Student/Family Action Plan**

The Student/Family Action Plan is an approach to solving an issue that interferes with the successful implementation of our SLOCA mission and educational program. The Student/Family Action Plan form provides the format to document the roles of the school/teacher, parent and student to bring about a successful resolution of the problem. A follow-up meeting date is part of this form. While more serious consequences may be attached to the follow through of the Action Plan by the administration (ex: On Watch, Probation), teachers may use this form to formalize and document concerns. Some issues that can be dealt with successfully using a Student/Family Action Plan are:

- Poor participation at home assignments
- Attendance
- Behavioral concerns
- Poor participation in parent responsibilities (ex: repeatedly not attending parent conferences, meetings or trainings)
- Student Achievement (ex: high/low reading level impacting student's ability to perform at current level)

## Code of Conduct Signature Page

After reviewing this packet with your student, please sign as well as have your student/s sign and return this form to the office by Friday, September 9.

Print your family name: \_\_\_\_\_

---

Parent Signature/s

Date

---

Student Signature

Date

---

Student Signature

Date

---

Student Signature

Date

---

Student Signature

Date

---

Student Signature

Date



# Quick Links



PARENT PORTAL  
[sloclassical.org/parent-portal](https://sloclassical.org/parent-portal)  
Password: RobinWulf

FIELD GUIDES + CURRICULUM LISTS  
TECH MINDFULNESS  
[sloclassical.org/parent-portal/very-important-papers](https://sloclassical.org/parent-portal/very-important-papers)



SICK POLICY  
[sloclassical.org/family-buzz/covid](https://sloclassical.org/family-buzz/covid)



FACTS  
Our Student Information System and Tuition Management Program  
[factsmgt.com/](https://factsmgt.com/)  
*Please log in to your family portal and confirm your emails, phone numbers, addresses, student allergy information, emergency contacts and pick ups are correct for your family.*



THE DEN ONLINE BOOKSTORE  
[thedenbookstore.square.site/](https://thedenbookstore.square.site/)



TRACK IT FORWARD  
Volunteer Sign Up + Log Hours  
[trackitforward.com/site/slo-classical-academy](https://trackitforward.com/site/slo-classical-academy)



RAISERIGHT (formerly SCRIP)  
Earn Tuition Credits OR Money Towards Your Everything Counts Goal  
Enrollment Code: 264B52B519779  
[raiseright.com](https://raiseright.com)



DOWN HOME BLOG  
[sloclassical.org/down-home/](https://sloclassical.org/down-home/)



# Mark Your Calendars

\*UPDATED\* FOR THE  
2022-2023 SCHOOL YEAR

Aug 26	Classroom Orientations	
Aug 29	First day for all Track A + Track B Full Time	
Aug 30	First day for Track B hybrid	
Aug 29-31	Required HS Retreat (in place of first day of school)	
Sep 5-6	Labor Day—no school	
Sep 9	First day of Fridays @ SLOCA	
Sep 9	UMS Leadership Day	
Sep 12-13	Picture Days	
Sep 13	Trimester 1 Parent Portal LIVE (w/ History + Lit Experience)	
Sep 23	Little Wonders Jump, Jog, Ride a-thon	All School
Oct 10-11	Grand Days (rain cancels)	
Oct 15	Tastes of the Vine fundraiser	
Oct 24	Sneak Peek	Little Wonders/Grammar Middle (Pre-8th)
Nov 16-17	Last day of Trimester 1	
Nov 18	No Fridays @ SLOCA, HS in session	
Nov 21-25	Teacher Work Days / Thanksgiving—no school	High School (9th-12th)
Nov 28-29	First day of Trimester 2	
Nov 29	Trimester 2 Parent Portal LIVE (w/ History + Lit Experience)	
Dec 16	HS not in session, Fridays @ SLOCA in session	*Tiny Wonders / Year Round Preschool please be sure to check your calendar for specific dates your classes are closed.
Dec 19-Jan 6	Holiday Break—no school	
Jan 9-27	HS Winter Term	
Jan 16-17	Martin Luther King Jr. Day—no school	
Jan 30	HS First Day of Semester 2	
Jan 30	Family Business Meeting	
Feb 10	Staff Retreat—no HS or Fridays @ SLOCA	
Feb 11	Parent Retreat	
Feb 16	Sneak Peek	
Feb 20-21	President's Day—no school	
Mar 2	Science Fair	
Mar 14	Last Day of Trimester 2	
Mar 15-16	Required Parent/Teacher Conferences—no school or Fridays @ SLOCA	
Mar 15 + 17	HS in session	
Mar 20	Trimester 3 begins	
Mar 21	Trimester 3 Parent Portal LIVE (w/ History + Lit Experience)	
Apr 7	HS + Fridays @ SLOCA in session	
Apr 10-14	Spring Break—no school	
Apr 26-27	Not Just for Dad's Day	
May 6	Jr. LEGO Challenge	
May 22-Jun 14	HS Spring Term	
May 26	Last day of Fridays @ SLOCA	
May 29-30	Memorial Day—no school	
Jun 2	History Day—no HS	
Jun 14-15	Half days + 8th grade promotions	
Jun 14	HS Half Day	
Jun 15	HS Graduation	







# Hot Lunches

**Mondays + Tuesdays**—Yaki Beef or Chicken Bowl from Tiki Hut , \$9 per bowl

**Wednesdays + Thursdays**—Pizza, \$6 per 2 slices

Sign up by following this link:  
[airtable.com/shrGvjeZRUuli8uhP](https://airtable.com/shrGvjeZRUuli8uhP)



# Picture Days

**Monday, September 12** (Track A) & **Tuesday, September 13** (Track B)

*Make up days: November 7 + 8*

Cameron Ingalls will be returning this year to take class + individual student photos! This will include infants through high schoolers.

On picture day, you will receive a half sheet with a QR code to order your photos. For now, just mark your calendars!



# Announcing SLOCA Extended Care

You've asked for it, and it's here! We are very excited to start SLOCA's **first extended care program** in the 22/23 school year, giving your **kinder through 8th students** the care that they need during the hours you need it. Our goal with this program is to create an environment where students can **move** their bodies after school, **make** and create with materials that are fun and exciting, and also get some down time to **chill** after a busy day.

**2:30-5:00 M-Th**  
**3:00-5:00 Fridays**

*\*not available on days that school is closed or during holiday breaks.*

**Costs:** Rate is approximately \$6/hour

**\$2,400** per year for extended care five days per week.

**\$1,380** per year for extended care three days per week, M/W/F or T/Th/F

**\$1,020** per year for extended care two days per week, M/W or T/Th

All fees are **billed monthly**. If families withdraw from the program (with two weeks minimum notice), they will be billed through the end of the trimester regardless of attendance.

**Late pickups** will be charged \$15 if you pick up between 5:00-5:15, \$30 if you pick up between 5:15-5:30. Late pickups should not be consistent! We do this out of deference to our staff and their schedules but also for the safety of the staff and students (it gets dark early).

**Drop in Rate:** \$15.00 per day. Must be scheduled with 24 hours minimum advance by emailing [jcarey@sloclassical.org](mailto:jcarey@sloclassical.org).

Should you wish to join mid-year, new students are welcome to start at the beginning of each trimester if we have openings.

## *a few notes*

### **Athletics**

If your student signs up for after-school sports, you will not be charged the fee for sports, the fee is considered part of the extended care program. You do not need to sign up for extended care just because your child is in sports. If your student is enrolled in extended care and chooses not to enroll in sports, they are not required to participate in athletics. There will be other activities available for the extended care students.

### **Students On Campus After School**

For the safety of the students on our campus, any student left on campus without adult supervision will participate in the extended care program and be billed accordingly at a rate of \$15.00 per day.



**for more information and to sign up,  
visit [sloclassical.org/extendedcare](https://sloclassical.org/extendedcare)**



# fridays @ SLOCA

## 2022-2023

Fridays @ SLOCA are a combination of life enriching activities, play, and academic follow-up. Those enrolled will have the opportunity to explore, investigate, and experiment with STEAM-based (Science, Technology, Engineering, Arts, and Math) classes.

### 8:30am–3:00pm / 30 Fridays in total

(9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/11, 12/2, 12/9, 12/16, 1/13, 1/20, 1/27, 2/3, 2/17, 2/24, 3/3, 3/10, 3/24, 3/31, 4/7, 4/21, 4/28, 5/5, 5/12, 5/19, 5/26)

### *Preschool + Kindergarten*

Fridays @SLOCA for preschool and kindergarten offer a rich, engaging, purposeful approach to learning through play and many of the activities found in Wisdom Wonder Project curriculum. Students are engaged in high-level play, beautiful and meaningful literature, math enrichment and practice of other skills appropriate to these early years.

### *1st–8th Grade*

Our 1st-8th grade classes will be based around STEAM (Science, Technology, Engineering, Arts, and Math), offering a combination of enriching STEAM classes as well as opportunities to complete gridwork, reading, and additional age appropriate games to stimulate the mind and develop skills. Each class is a combination of structured and unstructured play that allows the students to expand and develop new interests.

#### MORNINGS

**1st–4th:** Grid+ with a SLOCA core teacher OR Outdoor Education

**5th–8th:** Grid+ with SLOCA core teacher OR Robotics League

**AFTERNOONS:** *Your student will participate in two of the following 90 minute yearlong classes—space is limited but we will do our best to get your child into their first choice options*

**1st–4th:** Coding +, Lego League, Theater

**5th–8th:** Animation + Theater OR Outdoor Education (3-hour class)

*Cost is \$2,255 (includes \$60 supply fee + \$25 registration fee)*

*\*Fridays are a full year commitment and the cost of the program will be added to your Facts Tutition.*



← **register here!**

visit [sloclassical.org/fridays](https://sloclassical.org/fridays) for more information about our class offerings  
email [jcarey@sloclassical.org](mailto:jcarey@sloclassical.org) for more information

2022-2023

# ATHLETICS @ SLOCA

We're proud to present our sports line up for 2022-23! We welcome parent involvement so please contact Robert Koon, our new Athletic Director, [athletics@sloclassical.org](mailto:athletics@sloclassical.org) if you would like to help. Registration links for all sports will be in the Parent Portal—watch the Bear Necessities for when they go live!

## High School League (CIF-Southern Section)

SEASON	SPORT	START DATE	END DATE
Fall	Boys 8-Man Football	August 1	November 18
	Girls Volleyball	August 8	October 28
	Boys/Girls Cross Country	August 22	November 4
Winter	Boys/Girls Basketball	November 15	February 7
Spring	Boys Volleyball	February 6	April 15
	Girls Beach Volleyball	February 36	April 22
	Boys/Girls Track + Field	February 1	April 29

## Middle School League

SEASON	SPORT	START DATE	END DATE
Fall	Girls Volleyball	September 12	November 4
	Co-ed Flag Football	September 12	November 4
	Co-ed Cross Country	September 12	November 4
Winter	Boys/Girls Basketball	November 28	February 10
Spring	Boys Volleyball	February 27	April 28
	Co-ed Ultimate Frisbee	April 17	June 2
	Boys/Girls Track + Field	April 17	June 2

## K-4th Intramural

SEASON	SPORT	START DATE	END DATE
Fall	Soccer	September 12	November 4
Winter	Black Top Basketball	January 23	March 9
Spring	Track & Field	April 17	June 2
	T-ball	April 17	June 2

## Year Round Sports



Boulderling Bears rock climbing club is back! We'll be in session October to May for 1st through 12th grade.



Archery is back and so is Mr. Bartel! This middle school (5th-8th) class is limited to 10 spots and happens Fridays from 1:30-3:00pm. We will meet for 30 Fridays over the year (see registration for dates + details).

Cost is \$25 dollar registration fee + \$45 dollar material fee + \$450.00 class fee.

## The Great SLOCA Raffle

We have partnered with the Honda and Toyota dealerships in SLO, Santa Maria and Lompoc to raffle a car to one lucky winner! Tickets are \$20/each and every ticket sold counts toward your goal—look for this fundraiser later in fall!

## SLOCA Rewards

Upon signing up for our “stellar” SLOCA Rewards program, you immediately get perks in our bookstore—like our free beverage program: one free drink (coffee, tea or kombucha) in our Den per day in your 2022-23 SLOCA rewards tumbler. You will also get a monthly rollout of deals to use around our community. This thing pays for itself—guaranteed!

Learn more + join:  
[sloclassical.org/sloca-rewards](https://sloclassical.org/sloca-rewards)

## donation matching

Find out if your company offers employer matching gifts. PG&E, Google, Apple, Microsoft, Mercari, and TransUnion all support SLOCA through their employer match programs. This is an easy, no-effort way to double (or in some cases even triple) your donation!

## sponsorship

Did you know your business can sponsor SLOCA students? We'll advertise for your company (in our all-SLOCA emails or on our blog or both!). This program supports an enduring cycle of community development at SLOCA and around SLO county. See [sloclassical.org/sponsorship](https://sloclassical.org/sponsorship) for more information!

# Everything Counts!

## crypto-currency

SLOCA now accepts crypto! To make a donation, follow this link:

[every.org/sloclassical/#donate-crypto](https://every.org/sloclassical/#donate-crypto)

## dinner parties

Details for 2022-23 are coming soon!

## kid-driven fundraisers

Have your students ask their friends and family to support their fundraising efforts by making a donation to their school! This is a great way to ask grandparents and loved ones who live far away to participate. Every dollar donated through this fund is 100% tax-deductible.

## Foundation Circle

This option is perfect for folks who have the heart and the capacity to demonstrate greater giving. If you have the desire to participate more fully and impactfully, this is the place for you. Every dollar donated through this fund is 100% tax-deductible.

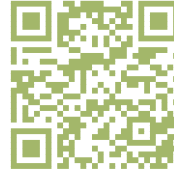
Learn more: [sloclassical.org/foundationcircle](https://sloclassical.org/foundationcircle)

Learn more on our website: [sloclassical.org/parent-portal/everythingcounts/](https://sloclassical.org/parent-portal/everythingcounts/)

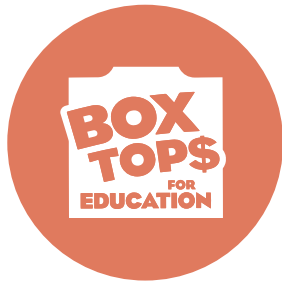


# Pitch In

Learn more on our website:  
[sloclassical.org/pitch-in](https://sloclassical.org/pitch-in)



In order to keep our tuition affordable for as many families as possible, we rely on hundreds of benefactors who all contribute in various ways to support our students and mission. Here are a few ways you can pitch in to support keeping education accessible—and one that directly cuts your family's tuition costs!



## **BOX TOPS FOR EDUCATION**

Instead of clipping from packages + checking expiration dates, all Box Tops will be earned digitally by scanning your receipt. Download the Box Tops app to participate or find out more at [sloclassical.org/3-free-ways](https://sloclassical.org/3-free-ways)



## **RAISERRIGHT (FORMERLY SCRIP)**

Purchase gift cards in everyday categories including groceries, gas, restaurants and more. A percentage of each gift card purchased is credited back to your FACTS account or Everything Counts goal (you choose!). So by shopping, you reduce your tuition payments. Learn more about how to make this work for you at [sloclassical.org/3-free-ways](https://sloclassical.org/3-free-ways)

Enrollment code: 264B52B519779



## **AMAZON SMILE**

Use [smile.amazon.com](https://smile.amazon.com) to do all your Amazon shopping and we'll get a small kickback. This is another free way to help out; find out more on our website.



**save the date for**  
*Tastes of the Vine*

**October 15, 4-7pm**

**2340 Camino Edna, San Luis Obispo**

**ticket cost: \$150**

*Within the gardens of an exclusive estate in Edna Valley,  
sip award winning wines, enjoy live entertainment, and  
relax in the glow of a Central Coast October afternoon.*

**The goal of the event is to provide financial support and introduce the accomplishments and needs of SLOCA to the surrounding communities. The event is open to the public—invite your friends, neighbors, and relatives!**

*stay tuned for more information  
and details on how to purchase tickets*

for questions, reach out to Cozy Faber  
at [cfaber@sloclassical.org](mailto:cfaber@sloclassical.org)



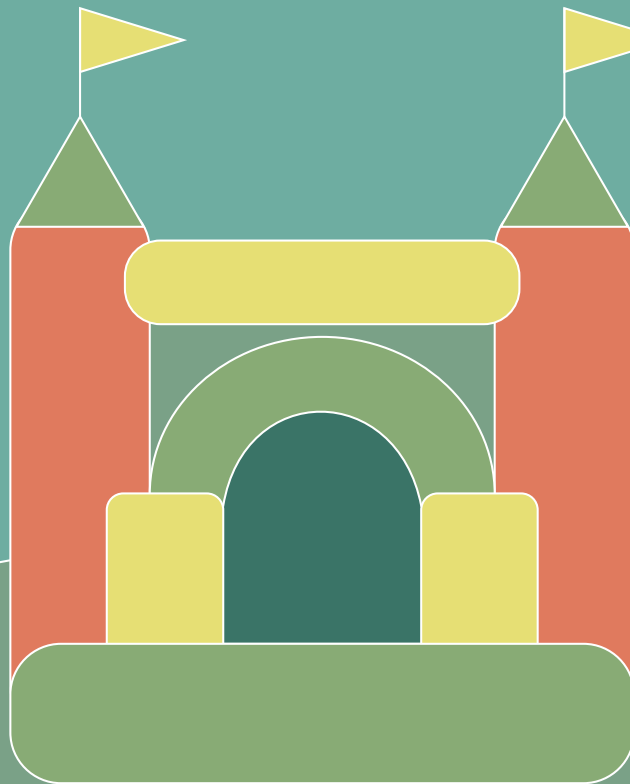
LITTLE  
WONDERS



jump jog ride

A-THON

FUNDRAISER



**August 26 through September 23**

Make a donation today:

[donate.sloclassical.org/campaign/jump-jog-ride/c419495](https://donate.sloclassical.org/campaign/jump-jog-ride/c419495)





# parent resources

*Where to find our information:*

by EMAIL: Bear Necessities, Slates, + Grids  
on our WEBSITE: Calendar, Events, + Parent Portal  
in DOCUMENTS (digital + physical): Packets + Field Guides

*Talk to your teacher when you...*



have a concern about  
your student



have questions about  
curriculum



need help at  
home

*Other resources to tap into:*

## FACTS Tuition Management



Amy Calloway

[admissionsteam@sloclassical.org](mailto:admissionsteam@sloclassical.org)

## Playground + Safety



Jenny Carey

[safetylead@sloclassical.org](mailto:safetylead@sloclassical.org)

## Volunteering



Lora Gomes

[volunteers@sloclassical.org](mailto:volunteers@sloclassical.org)

## Athletics



Robert Koon

[athletics@sloclassical.org](mailto:athletics@sloclassical.org)

## Tiny & Little Wonders



Merideth Eades + Mollie Bryson  
[earlyeducation@sloclassical.org](mailto:earlyeducation@sloclassical.org)

## High School



Kateri Rein  
[krein@sloclassical.org](mailto:krein@sloclassical.org)

## Fundraising



Cozy Faber  
[cfaber@sloclassical.org](mailto:cfaber@sloclassical.org)

## Fred & Betty's Donations



Sydney Tomlin  
[fredandbettys@sloclassical.org](mailto:fredandbettys@sloclassical.org)

## Not sure who to ask?



Front Office  
[info@sloclassical.org](mailto:info@sloclassical.org)

# Ways to Engage

WANT TO KEEP IN THE LOOP ON WHAT SLOCA IS UP TO? HERE ARE A FEW WAYS TO STAY ENGAGED IN OUR COMMUNITY, FEEL SUPPORTED, & JOIN IN!

## Follow us on *social media!*

*#whysloca #educatingforlife #notamusicschool #classicaleducationwithatwist*



Catch a glimpse of what all our levels are up to, complete with inspiration of why we do what we do  
[@sloclassicalacademy](#) [@slocahighschool](#) [@fredandbetty's](#)



Everything from on-topic, interesting articles to reminders about school happenings  
[@SLOClassicalAcademy](#)



From classical education to why hamburger paragraphs to literature overviews, we've made lots of videos to peruse and share with friends

[vimeo.com/sloclassical](https://vimeo.com/sloclassical)



## Follow our *all school calendar!*

Our online calendar is your source for the most up-to-date dates—sign up for events, see when & where to watch the next volleyball game, and make sure you don't show up on holidays. Click the Subscribe to Calendar button at the bottom to sync with your Google Calendar or iCal.



[sloclassical.org/our-calendar/](https://sloclassical.org/our-calendar/)

DOWN  
HOME

## Follow our *down home blog!*

In up to 3 posts/week, hear personal anecdotes from the community, make weekend plans, and feel supported through your SLOCA journey. Subscribe to receive posts in your inbox! [sloclassical.org/down-home/](https://sloclassical.org/down-home/)



## Shop + donate at *fred and betty's!*

Did you know we have a thrift store?! Lighten your load and then load up on what you need, all while supporting a local business (and your school)! Find us at **532 Higuera Street** (just down from The Creamery).

F&B

## Attend *morning meetings!*

For kindergarten-8th grade parents, mornings at 8:20am, join the whole school to start your day off right (then grab a coffee in The Den for optimal results).

## Hang out in *the den!*

Catch up with other parents at drop-off/pick-up, get a book for the birthday party this weekend, get your SLOCA spirit on, or grab an afternoon kombucha or cold brew on tap.



## Attend *trainings!*

History Experiences, Singapore Math training, and a whole retreat to ensure you feel equipped and learning—see our school calendar for dates and details.



SCHOOL STORE + LIBRARY

*Sloca Gear + snack cards + curriculum  
+ coffee + kombucha/cold brew on tap  
+ beautiful books + puzzles + more*

SHOP @ THE STORE  
M/W/F 8a-4p, T/Th 8a-3p

SHOP ONLINE FOR PICK UP  
[thedenbookstore.square.site](https://thedenbookstore.square.site)



LIBRARY ACCESS

Self checkout still encouraged

Parents: before and after school

Students: at school breaks

Contact [librarian@sloclassical.org](mailto:librarian@sloclassical.org)

with any questions!



# Preorder your theme tees before September!



visit our  
preorder page  
on the Den  
online store



[thedenbookstore.square.site/preorders](https://thedenbookstore.square.site/preorders)



# Introduction to Volunteering



*Welcome new & returning families! My name is Lora Gomes and I am excited to be your Volunteer Coordinator! Your time is important to me and I pledge to make sure it is never wasted! I look forward to working with you all. With your support, dedication and commitment I am confident we will continue to build a sense of community that SLOCA strives for.*

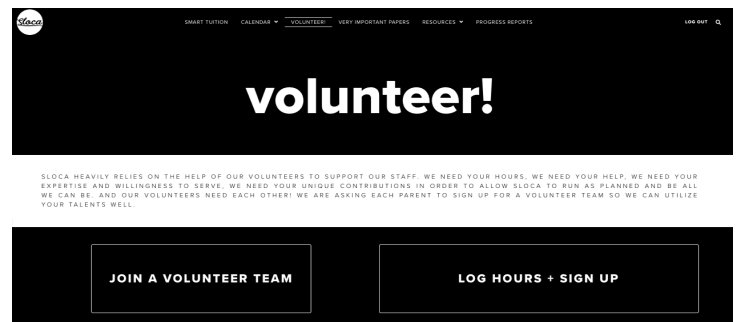
SLOCA heavily relies on the help of our volunteers to support our staff. We need your help, your expertise, and willingness to serve. Your unique contributions allow SLOCA to run smoothly and thrive, continually building the sense of community. Therefore, we ask each parent to sign up for a volunteer team so we can best utilize your talents.

Please follow the below steps to sign up for the volunteer team(s) that best utilize your talents & interest. Track it Forward, is our volunteer software platform that acts as the main volunteer hub where volunteers can log and keep track of their hours as well as sign up for volunteer opportunities.

## Let's get started!

**Step 1:** Go to the “Volunteer!” tab on our website’s parent portal ([sloclassical.org/parent-portal](https://sloclassical.org/parent-portal)). Here you will find detailed information on how to volunteer, what counts, what doesn’t, etc.

**Step 2:** Once on the “Volunteer!” page please sign up to “Join A Volunteer Team”. To sign up for our volunteer opportunities you will need to create a Track it Forward account. Create your account by clicking on the “Log Hours + Sign Up” button. Fill out and submit the registration form. That’s all there is to it! Now you are ready to begin your volunteering journey!



## The Specifics

Each trimester we require 15 hours of volunteer time per family.

The trimester dates are as follows:

**Trimester 1: August 29th - November 17th**

**Trimester 2: November 28th - March 14th**

**Trimester 3: March 20st - June 15th**

- You are required to volunteer 15 hours per trimester for a total of 45 hours per school year per family.
- You must submit your hours by the dates listed above. **There will be a \$25 late fee for any submissions after the last day of the trimester.**
- The monetary exchange rate for volunteer time is \$20 spent = 1 hour. Any supplies purchased must be requested by either the Volunteer Coordinator or SLOCA Faculty and arranged before you buy the items. If you have any doubt if a purchase you are making will count towards volunteer time, please ask. Receipts will need to be submitted for purchases, so be sure to save your receipts.
- If you end up completing your 15 hours for a trimester and still have more hours to log, be sure to select the next trimester when logging in your hours.
- If you have a HS student, they may fulfill family volunteer hours with the approval of the HS Director.
- We encourage family and friends to volunteer for SLOCA; their hours can count towards your family's hours!
- Any hours not fulfilled will be charged to your FACTS account at the rate of \$20 per hour not served and/or logged (this amount is prorated for amounts less or greater than one hour).
- Having a baby gives you one free trimester of volunteer hours. It is your responsibility to log an entry into Track It Forward of 15 hours for having a baby in the specific trimester to let us know so we do not charge you.

## How to Volunteer

- It is your responsibility to consistently check our Track it Forward "Event Sign-ups" tab or check-in with teachers for specific needs in their classroom.
- In addition to Track it Forward, volunteer opportunities will also be included in our weekly Bear Necessities newsletter.
- When you sign-up for a volunteer opportunity, you are then scheduled to complete that task, much like being scheduled for a paid job.
- If we are having trouble finding help, we will email specific volunteer teams.
- Show up on time with a cheerful heart ready to volunteer!

### NOTES FOR TINY WONDERS + HIGH SCHOOL

- If your student is in high school, please still use the dates posted above to ensure you submit all volunteer hours on time (volunteer hours follow the trimester system).
- If you are in Tiny Wonders or year-round in Little Wonders, your hour requirement is 21 hours for the year.



# What counts as volunteer hours?

Please note: When logging your volunteer hours please add in the notes section what your responsibilities were and any additional information that may be helpful.

**Food Items:** Count preparation time plus the cost of ingredients, up to **2 hours max** for one single food item unless otherwise specified by the Volunteer Coordinator.

**Events:** Count hours spent working to plan, execute, setup and cleanup.

**Safety Team:** Count all time spent assisting with supervision.

**Sneak Peek:** Count time if you invite an interested family and attend with them.

**Supplies:** Count 1 hour for every \$20 you spend toward hospitality or office supplies as **specified by the weekly update or Volunteer Coordinator. ( this does not include the beginning of school supply donations )**

**History Days/Science Nights:** Count any time assisting the coordinator with these events.

**Parent Portal Live:** Count 2 hours per family for attending these trainings. ( \*1 per trimester for a total of 6 hours per year )

**Athletics Coaching/Assisting:** Count any time spent coaching and/or assisting the Athletics Director with sports.

**Assisting Teachers, Office Staff or Library/Den:** Count any time spent helping these departments.

**Fred & Betty's:** Count any time spent volunteering at our thrift store.

**Classroom Field Trip Chaperoning:** Count any time spent chaperoning classroom field trips. \* Must be requested by a teacher.

**Classroom Liaison:** Count your time spent doing these duties. Each hour must be logged.

**Campertunity:** If you chaperone the **ENTIRE** weekend for Campertunity including but not limited to: preparing meals, helping students set up/take down tents, ensuring their safety and guiding them, you may count up to 15 hours.

*\*There will be times that the Volunteer Coordinator will request a special item and will give volunteer hours in exchange for the donation. For example, if we need something that is not in our budget we will pay you in volunteer hours. This is by special circumstance only!*



# What does **NOT** count as volunteer hours?

- Classroom parties, decorations, party favors, or snacks ( check with your classroom liaison )
- Creating costumes for your kids or yourself for History Day
- Attending History Day
- Math Trainings or IEW Trainings
- Mandatory Parent Meetings including parent orientation, family business meetings, and history trainings
- Classroom Connection Meetings
- Buying snacks for concession sales at sports games
- Food for Campportunity
- Driving to sports games
- Attending sports games
- Purchasing supplies without Volunteer Coordinator approval

If you have any questions about whether a volunteer job counts towards your volunteer hours please don't hesitate to ask! Email Lora Gomes, our Volunteer Coordinator at [volunteers@sloclassical.org](mailto:volunteers@sloclassical.org).







“Must Reads” are, as their name suggests, books you must read. They’re books that have stood the test of time or have enthralled good readers as soon as they hit the bookstands. They’re books that are an essential part of a well-rounded, classical education, and they’re books we believe in here at SLOCA. These books are not required reading, but we encourage you to pick them up in our Den bookstore and share them with your children.

We’ve chosen two books per level for each trimester. Below, Trimester 1 books are listed in the first column, Trimester 2 in the second column, etc. However, please think of this list as fluid depending on your child’s reading ability and maturity. Many of these books would also make great read-alouds for the entire family. After all, as author C.S. Lewis says, “A children’s story that can only be enjoyed by children is not a good children’s story in the slightest.”

## KINDER

*The Mouse and the Motorcycle*  
by Beverly Cleary

*The Family Under the Bridge*  
by Natalie Carson

*Stuart Little*  
by E.B. White

*The Complete Fairy Tales of Hans Christian Anderson*

*The Water Horse*  
by Dick King-Smith

*Catwings*  
by Ursula Le Guin

## PRIMARY

*The Boxcar Children*  
by Gertrude Chandler Warner

*The Borrowers*  
by Mary Norton

*Wind in the Willows*  
by Kenneth Grahame

*The Fantastic Mr. Fox*  
by Roald Dahl

*Whittington*  
by Alan Armstrong

*The Penderwicks*  
by Jeanne Birdsall

## INTERMEDIATE

*The One and Only Ivan*  
by Katherine Applegate

*My Side of the Mountain*  
by Jean Craighead George

*The Wonderful Wizard of Oz*  
by L. Frank Baum

*Call it Courage*  
by Armstrong Sperry

*Island of the Blue Dolphins*  
by Scott O'Dell

*Souder*  
by William H. Armstrong

## LOWER MS

*The Westing Game*  
by Ellen Raskin

*The Devil's Arithmetic*  
by Jane Yolen

*Dragonwings*  
by Lawrence Yep

*The Red Badge of Courage*  
by Stephen Crane

*The Hobbit*  
by J.R.R. Tolkien

*The Watsons Go to Birmingham*  
by Christopher Paul Curtis

## UPPER MS

*Othello*  
by William Shakespeare

*Lizzie Bright and the Buckminster Boy*  
by Gary Schmidt

*Roll of Thunder, Hear my Cry*  
by Mildred D. Taylor

*The Old Man and the Sea*  
by Ernest Hemingway

*The Boy in the Striped Pajamas*  
by John Boyne

*Treasure Island*  
by Robert Louis Stevenson



While there are four levels to this Must Reads list, corresponding to the four years of high school education, students may read at their own pace, completing multiple levels per year, if they so choose, or one level during the course of their high school career, if that pace suits them better.

Though these books are not required, they are encouraged. As books that have stood the test of time, they are an essential part of a well-rounded, classical education, and they're books we believe in here at SLOCA High School. You can find them in the Den bookstore!



LEVEL 01

*Silas Marner*  
by George Eliot  
*Things Fall Apart*  
by Chinua Achebe

*A Midsummer Night's Dream*  
by William Shakespeare  
*A Picture of Dorian Gray*  
by Oscar Wilde

*Letters to a Young Poet*  
by Rainer Maria Rilke



LEVEL 02

*Pride and Prejudice*  
by Jane Austen  
*Macbeth*  
by William Shakespeare

*Slaughterhouse Five*  
by Kurt Vonnegut  
*Silence*  
by Shusaku Endo

*Gunnar's Daughter*  
by Sigrid Undset



LEVEL 03

*Henry V*  
by William Shakespeare  
*Notes from Underground*  
by Fyodor Dostoevsky

*Dubliners*  
by James Joyce  
*Night*  
by Elie Wiesel

*Silent Spring*  
by Rachel Carson



LEVEL 04

*Anna Karenina*  
by Leo Tolstoy  
*Mystery and Manners:  
Occasional Prose*  
by Flannery O'Connor

*Invisible Man*  
by Ralph Ellison  
*Their Eyes Were Watching God*  
by Zora Neal Hurston

*Housekeeping*  
by Marilynne Robins



# Monthly Character Traits

## *Responsibility*

**“Think before you act; finish what you begin; take responsibility for yourself.”**

Basing decisions on practical wisdom and good sense, being dependable in carrying out commitments and duties, and being accountable for one’s words, behavior, and actions.

SEPTEMBER

## *Kindness & Respect*

**“Be nice.”**

Kindness: Recognizing that relationships are core to who we are becoming, and therefore being tender, courteous, helpful, forgiving and compassionate towards others and self. Looking for the goodness in all. Being unselfish and generous.

**“You don’t have to like or agree with everyone, but you do need to treat them with respect.”**

Respect: Showing high regard, value and appreciation for authority, others, self and property.

OCTOBER

## *Integrity*

**“Tell the truth. Keep your word.”**

Having the inner strength to be truthful and trustworthy, acting justly and honorably, and being consistent in words and actions.

NOVEMBER

## *Gratitude*

**“Say thank you as much as possible.”**

Being thankful and showing appreciation for those in our lives and for what we have and receive.

DECEMBER

## *Diligence*

**“Do your best; don’t give up!”**

Committing to doing tasks with excellence and persevering with determination and patience to complete tasks in spite of difficulties and discouragement.

JANUARY

## *Humility*

**“Admit mistakes and cheer others on.”**

Knowing, accepting and being who we are while demonstrating modesty about our accomplishments and gifts, admitting mistakes and valuing others for who they are and for their input.

FEBRUARY

## *Courage*

**“Dare to be different!”**

Attempting difficult things that are worthwhile and facing difficulties and challenges with determination to do the right thing even when others don’t.

MARCH

## *Citizenship*

**“Everyone counts.”**

Recognizing one’s place in the greater communities (family, school, local and country) through active service and respectful devotion to the community’s members, values and standards.

APRIL

## *Resilience & Resourcefulness*

**“The only real failure is to not try again.”**

Resilience: The ability to recover strength, determination, spirit, flexibility and good humor in the face of change, mistakes and trials.

**“You can figure this out!”**

Resourcefulness: To act effectively and imaginatively, to use information and available resources wisely and efficiently.

MAY

## *Stewardship*

**“Take care of your stuff; take care of their stuff!”**

The careful and responsible management of things entrusted to one’s care, including one’s mind, body, time, money, environment and property, with proper regard to the rights of others.

JUNE

# weekly latin roots

SLO Classical Academy is committed to the development of Latin throughout our curriculum as well as teaching it explicitly in our middle school. While many claim that Latin is a dead language, we have found the opposite to be true. Latin is very alive as the root language for English, Spanish, French, Portuguese and Romanian. Beyond these romance languages (romance is a derivative of Roman, the ancient culture that used Latin), the learning of Latin trains the student in the skill of language acquisition. We encourage your family to *have fun* with the Latin root each week. Your enthusiasm, as parents, will help develop inquisitive minds in your children. Inquisitiveness is one of the foremost intellectual habits of lifelong learners. We hope the use of weekly expressions and roots will provide parents an opportunity to engage in Latin studies even though most of us are new to Latin.

WEEK	LATIN WORD	ROOT(S) OFTEN FOUND IN ENGLISH
<b>1</b>	epistula: letter	epistl-, epistol-
<b>2</b>	flamma: flame	-flamm-
<b>3</b>	frustra: in vain	frustra-
<b>4</b>	fugere: to flee	-fug-
<b>5</b>	mons, montis: mountain	-mont-, -mount-
<b>6</b>	mittere: to send	-mitt-, -miss-
<b>7</b>	sentire: to feel	-sent-, -sens-
<b>8</b>	terra: land, ground, earth	terr-
<b>9</b>	timere: to be afraid	-tim-
<b>10</b>	aedificium: building	-edif-
<b>11</b>	alter: the other, the second	-alter-
<b>12</b>	cantare: to sing	-cant-
<b>13</b>	novus: new	-nov-
<b>14</b>	nullus: no, not any	-nul-
<b>15</b>	numerare: to count	numera-
<b>16</b>	posse: to be able	-poss-
<b>17</b>	trahere: to drag	trac-
<b>18</b>	vita: life	vita-

WEEK	LATIN WORD	ROOT(S) OFTEN FOUND IN ENGLISH
<b>19</b>	volo: I want	vol-
<b>20</b>	vulnerare: to wound	-vulnera-
<b>21</b>	delere: to destroy	-del-
<b>22</b>	deus: god	dei-
<b>23</b>	diligenter: carefully	dilig-
<b>24</b>	decorus: right, proper	decor-
<b>25</b>	donum: gift	don-
<b>26</b>	fidelis	-fidel-
<b>27</b>	lavare: to wash	lav-
<b>28</b>	rex, regis: king	reg-
<b>29</b>	aqua: water	aqua-, aqu-
<b>30</b>	claudere: to shut	claus-, clos-
<b>31</b>	debere: owe, ought	deb-
<b>32</b>	equus: horse	equi-, eque-
<b>33</b>	fractus: broken	fract-
<b>34</b>	nauta: sailor	-naut-
<b>35</b>	impedire: delay, hinder	imped-
<b>36</b>	tenere: to hold	-ten-



# **PARENT ORIENTATION PACKET**

SLOCA 2022-2023